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| **ASSESSMENT TASK 1 BRIEF:** | |
| Subject Code and Title | BUS201 Law for Business |
| Assessment | Comparative Legal Analysis and Oral Presentation |
| Individual/Group | Individual |
| Length | Maximum 5 minutes oral presentation (no slides) and research notes (1500 words) |
| Learning Outcomes | This assessment addresses the following Subject Learning Outcomes |
| a) Explain what law is and the role law plays in doing business internationally. |
| b) Examine the applicability of a significant range of laws and explain their impact on those carrying out professional and managerial duties. |
| Submission | Friday of Week 5 |
| Weighting | 30% |

# Context

The focus of this subject is business law in an international context. Doing business internationally will mean exposure to a range of legal systems that are different from the Australian legal system. Parliamentary and courts structure will vary depending on what country business is being transacted with. The concept of the Rule of Law ensures that everyone is equal before the law however not all countries have a strong Rule of Law. The strength of the Rule of Law in the country in which business is being transacted will have significant implications.

This assessment provides an opportunity to analyse the legal system of another country and to rate the strength of the Rule of Law in that country. The following two assessments will use this information to determine whether to do business in this country.

# Instructions

1. Students should choose **one** of the following countries: Japan, China, Vietnam, Brazil, Cuba, United Arab Emirates, Italy or Russia.
2. With respect to the country you have chosen, undertake research on the legal system of this country. Your research should:
   * detail the parliamentary system in this country
   * detail the sources of law in this country i.e. where does the law come from?
   * describe the court structure operating in this country
   * categorise the legal system operating in this country i.e. is it Germanic- Romano, Anglo-American or the Islamic legal system. Explain why you have categorised the legal system in this way
   * explain the concept of the Rule of Law and detail the strength of the rule of law in this country
3. Prepare a 1500 MS Word document that details your Research Notes with appropriate referencing.
4. Deliver an oral presentation of no more than 5 minutes that presents the research on the country you have chosen.

# Your presentation must be no more than five (5) minutes in length and will cover the following:

* introduce yourself
* state the country you have researched
* explain the Parliamentary system operating in this country
* state the sources of law in this country
* categorise the legal system in this country and an explanation of why you have categorised it in this way
* an explanation of the concept of the Rule of Law and details of how strong the Rule of Law is in your chosen country.

*The presentation must be oral and* ***NO*** *Powerpoint slides, handouts or other presentation aids can be used.*

# Research Notes

At the time of delivering the presentation, you will submit a MS Word document of no more than 1500 Words containing the Research Notes that were used to create your presentation. These notes should be appropriately referenced.

You will be assessed against the criteria in the Rubric that appears at the end of the Assessment Brief.

**Assessment Rubric**

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| **Assessment Attributes** | **Fail (Unacceptable) 0-49%** | **Pass (Functional) 50-64%** | **Credit (Proficient) 65-74%** | **Distinction (Advanced) 75 -84%** | **High Distinction (Exceptional) 85-100%** |
| ***Knowledge and understanding (technical and theoretical knowledge)***  *Understands theoretical models and concepts*  Percentage for this criterion  **30%** | Limited understanding of required concepts and knowledge  Key components of the assignment are not addressed. | Knowledge or understanding of the field or discipline.  Resembles a recall or summary of key ideas.  Often confuses assertion of personal opinion with information substantiated by evidence from the research/course materials. | Thorough knowledge or understanding of the field or discipline/s. Supports personal opinion and information substantiated by evidence from the research/course materials.  Demonstrates a capacity to explain and apply relevant concepts. | Highly developed understanding of the field or discipline/s.  Discriminates between assertion of personal opinion and information substantiated by robust evidence from the research/course materials and extended reading.  Well demonstrated capacity to explain and apply relevant concepts. | A sophisticated understanding of the field or discipline/s.  Systematically and critically discriminates between assertion of personal opinion and information substantiated by robust evidence from the research/course materials and extended reading.  Mastery of concepts and application to new situations/further learning. |
| ***Application of theory to the circumstances being described*** | Limited understanding of key concepts required to support the presentation. | Knowledge or understanding of the field or discipline.  Resembles a recall or straightforward summary of key ideas. | Thorough knowledge or understanding of the field or discipline/s.  Supports personal opinion and information | Highly developed understanding of the field or discipline/s.  Discriminates between assertion of personal | Highly developed understanding of the field or discipline/s.  Discriminates between assertion of personal |

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| Percentage for this criterion  **20%** | Confuses logic and emotion. Information taken from reliable sources but without a coherent analysis or synthesis. | Often confuses assertion of personal opinion with information substantiated by evidence from the research/course materials. | substantiated by evidence from the research/course materials.  Demonstrates a capacity to explain and apply relevant concepts. | opinion and information substantiated by robust evidence from the research/course materials and extended reading.  Well demonstrated capacity to explain and apply relevant concepts. | opinion and information substantiated by robust evidence from the research/course materials and extended reading.  Well demonstrated capacity to explain and apply relevant concepts. |
| ***Effective Communication (Written and Verbal)***  *Well-structured presentation with clear flow of ideas*  Percentage for this criterion  **30%** | Difficult to understand for audience, no logical/clear structure, poor flow of ideas, argument lacks supporting evidence.  Audience cannot follow the line of reasoning. | Information, arguments and evidence are presented in a way that is not always clear and logical.  Line of reasoning is often difficult to follow. | Information, arguments and evidence are well presented, mostly clear flow of ideas and arguments.  Line of reasoning is easy to follow. | Information, arguments and evidence are very well presented; the presentation is logical, clear and well supported by evidence.  Demonstrates cultural sensitivity. | Expertly presented; the presentation is logical, persuasive, and well supported by evidence, demonstrating a clear flow of ideas and arguments.  Engages and sustains audience’s interest in the topic, demonstrates high levels of cultural sensitivity |
| ***Insightfulness of analysis***  Percentage for this criterion  **20%** | Demonstrates no awareness of context and/or purpose of the assignment.  Difficult to understand for audience, no logical/clear structure, poor flow of ideas, argument lacks supporting evidence.  Viewpoints of experts are taken as fact with little questioning and critical thinking. | Demonstrates limited awareness of context and/or purpose of the assignment.  Information, arguments and evidence are presented in a way that is not always clear and logical.  Line of reasoning is often difficult to follow. | Demonstrates consistent awareness of context and/or purpose of the assignment.  Information, arguments and evidence are well presented, mostly clear flow of ideas and arguments.  Line of reasoning is easy to follow. | Demonstrates an advanced and integrated understanding of context and/or purpose of the assignment.  Information, arguments and evidence are very well presented; the presentation is logical, clear and well supported by evidence.  Demonstrates cultural sensitivity. | Demonstrates use of high-quality, credible and relevant resources to support and develop arguments and position statements.  Shows evidence of wide scope within and outside the organisation for sourcing evidence |