

MARKING GUIDE

PROJECT EVALUATION

Developing Ourselves

Level 4, Credits 5

Assessment Code: YTD Eval Youth Project

INSTRUCTIONS FOR COMPLETING THE ASSESSMENT

TASK: Complete an evaluation for the project submitted at the end of the previous module.

Task 1: Complete a project evaluation based on data collected by the project’s participants in the debrief immediately following the conclusion of the project. Complete a self-evaluation for the project.

1. To gain competency in this assessment Task 1 must be completed correctly and fully as required by the marking criteria.
1. The assessment must be the student’s own work.
2. Resits are available. Refer to student handbook for assessment and resit policies.

Name of Student: _____ Class: _____

Assessor: _____ Date: _____

COMPETENCY	TASK	C/NYC	Date	C/NYC	Date	C/NYC	Date
Project Evaluation	ONE						
Assessor’s initials:							
ENTERED IN SMS							

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New Zealand Certificate in Youth Work – Level 4		
Course 4 Assessment 5.1		
Graduate Profile outcome	Learning Outcome	Assessment
<p>GPO 3: Apply a strengths-based approach to lead positive youth development projects in the community.</p>	<p>LO 5.1 Evaluate a youth development project using youth development best practice principles. (5 credits)</p>	<p>Assessment 5. 1 Complete an evaluation and self-evaluation on your project/event/ activity utilising a strengths-based approach from Course 4. Include evaluation of the planning, risk analysis/management plan, activity implementation and results. Complete the evaluation section of your reflective journal on your experiences with this project. LO 5.1 5 credits</p>

Task 1 – Analyse and Evaluate Youth Project

Question 1

In the previous Module, you worked with young people to complete a project. As part of this project you collected data to use for an evaluation of the project. This may have included survey questions, participant debrief session or activity, and/or discussions or interviews with individual participants or other stakeholders.

For this assessment, you will use this data to analyse and evaluate the project. What you learn from this evaluation will depend on the questions you asked in the previous Module. However, if you find data is insufficient or unclear for your purposes, you may include further follow up conversations with participants to provide clarification or check assumptions; so long as participants are available and willing to contribute. The closer in time you can do this to the end of the project the better.

Along with participant feedback, you should also find it useful to review your Reflective journal work and the project evidence you submitted for assessment in the previous Module. This work contains further participant feedback and your own observations and reflections.

You will evaluate the project from two main perspectives:

- participants' point of view
- own self-evaluation

You only need to briefly explain the project as you have already submitted the project evidence for assessment at the end of the previous Module.

Please complete the **Project Evaluation** (detailed instructions at the end of this document). You must support your responses to questions in the evaluation with specific information and examples from the data you collected. This could include debrief session or survey results, quotes from participants or information from your earlier evidence or writing on the project.

Students complete the **Project Evaluation** (as outlined later in this document) with analysis and evaluation on the project they completed and submitted for assessment in the previous Module.

Student responses should address the questions in the form, but they may answer them in any way that makes sense for the data they have collected. They are evaluating the project from the perspectives of the participants and completing self-evaluation (as per questions asked).

Students should have collected data from the participants that address the project's planning and process and what was learned as a result.

This is a competency-based assessment task. To be assessed as competent the student must respond to the questions in the **Project Evaluation**

with responses that meet the following criteria:

- responses address the questions from the perspective of the project's participants (youth voices) where asked
- responses for self-evaluation questions supported by specific details from student's observations and/or collected data

- responses apply specifically to the project the student submitted for assessment in the previous Module (as summarised in Question 1); may include generalising to wider practice but this aspect does not need to be assessed
- responses are supported by primary data collected from the participants and other stakeholders; may include survey or other collated results and quotes from interviews or debrief activities; or student's observations or notes, if applicable
- responses reflect an approach to youth work practice that adheres to the *Code of Practice for Youth Work in Aotearoa New Zealand*.
- minimum of **200 words** per response to each question.

Accept any answer that at a minimum meets the criteria in the context of working with youth in Aotearoa New Zealand.

Note: There are no sample answers for this assessment. Students may respond to the questions in any way they wish provided their evaluation is supported by primary data obtained from the participants and other stakeholders of the project completed and submitted for assessment in the previous Module.

A copy of the full set of questions for the project evaluation is included on the following pages.

Project Evaluation

Please review the collated data you collected at the end of the previous Module. This includes the results of survey, debrief session and/or one-on-one interviews. You may also need to review the journal assessment and other documents you submitted for assessment on the project for the previous Module.

You are going to use this information to evaluate the project **from the perspectives of the participants** and provide **self-evaluation** of the project and your role in working with the participants by answering these questions.

It is very important that any statements you make are NOT just your opinion but are supported by the data you collected. This could be a survey result, a quote from a participant or a summary of what participants wrote or discussed in the debrief session. You may also include details of specific things that happened or were discussed with you from your earlier writing and/or notes on observations you made in the previous Module.

You must write a **minimum of 200 words** for each question.

Question 1

Briefly reintroduce the project. In your answer, please include:

- **Participants:** Who? How many? Brief demographic description
- **Project, event, activity:** Brief description of what the participants planned and carried out
- **Role:** Brief description of your role in the project
- **Evaluation data:** Brief description of what your evaluation data is – exit survey of people who attended the concert, debrief session with participants, etc.

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Question 2

Did the participants think the project was a success?

Make sure you include examples or information from the data you collected to support any statements you make.

In your answer, please include:

- Goals participants set for the project
- If participants believe the project met its goals or not (with data to support this)
- Participants feelings about the outcome of the project; satisfied or unsatisfied

And include a response to at least **one** of these questions:

- What are the participants feelings or observations about the goals they set at the beginning? Did they turn out to be 'good' goals to set for this project, or not?
- What did the participants feel they learned about setting and/or achieving goals?
- What did you learn from this project about how to work with young participants to set goals?

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Question 3

What was the experience of this project like for the participants?

Make sure you include examples or information from the data you collected to support any statements you make.

In your answer, please include:

- How you would rank participants overall feeling from 0 – 10. Zero being completely negative and 10 being completely positive. Specific things participants felt **most positive** about and/or **most negative** about
- Participants feelings about how well-prepared they were to implement their planning

And include a response to at least **one** of these questions:

- What are specific things participants said would improve the planning process? Any recommendations or solutions.
- What was one thing that happened that you or the participants did not plan for? How did the participants respond? What impact did this have on how participants felt about the final outcome?
- If participants could have a do over, which aspects of their planning would they keep? Why do they think these things worked well? Do you agree?

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Question 4

What did the participants learn from their involvement in this project?

Make sure you include examples or information from the data you collected to support any statements you make.

In your answer, please include:

- How you would rank this project as a learning experience for participants from 0 – 10. Zero being completely pointless as a learning experience and 10 being a completely positive one; give specific reasons for this ranking based on things identified by participants in the data
- Specific things participants learned about themselves and other people through this project; for example, something they were good at and didn't know, how to listen more carefully to others, or how people behave and think differently

And include a response to at least **one** of these questions:

- Which specific skills and/or knowledge did participants identify as part of their positive learning experience? What did they learn? Why was it positive for them?
- Which specific things – skills, behaviours, etc. – did participants say they learned during the project that they will also be able to use in other areas of their lives?
- How did involvement in this project change participants? For example, changed mind about something, understood a new perspective to change behaviours or attitudes, etc.

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Question 5

What did you learn about youth development and a strength-based approach to youth participation and/or youth leadership when working with young people on this project?

Make sure you include examples or information from the data you collected to support any statements you make.

In your answer, please include:

- How it influenced your understanding or work with youth participation and/or leadership
- Key messages from participants about the level of youth participation and leadership; for example too much oversight or not enough support, what they liked, challenges for them, if they felt safe to speak up, amount of control over the process or autonomy. etc.

And include a response to at least **one** of these questions:

- Did all participants feel able to contribute fully and safely, or did they feel silenced and shut down in any way? What were the factors that contributed to this situation?
- What is a serious challenge or obstacle the participants faced during the project? How did they resolve it and what was your role? What did you learn from this?
- Were participants able to gain greater self-confidence, sense of self-worth or positive identity through involvement in this project? What role did you play in this?

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Question 6

Give an overall summary evaluation of the project.

Make sure you include examples or information from the data you collected to support any statements you make.

Base your evaluation on the following criteria:

- It was a worthwhile experience for the young participants in terms of their own personal development and learning.
- It was a worthwhile experience in terms of my learning journey as a professional working with youth.

Click or tap here to enter text.