



ACMGEN202

Complete animal care hygiene routines

Assessment 1 of 1

Short answer questions



Assessment Instructions

Task overview

This assessment task is divided into 18 short answer questions. Read each question carefully before typing your response in the space provided.



Assessment Information

Submission

You are entitled to three (3) attempts to complete this assessment satisfactorily. Incomplete assessments will not be marked and will count as one of your three attempts.

All questions must be responded to correctly to be assessed as satisfactory for this assessment.

Answers must be typed into the space provided and submitted electronically via the LMS. Hand-written assessments will not be accepted unless previously arranged with your assessor.



Reasonable adjustment

Students may request a reasonable adjustment for assessment tasks.

Reasonable adjustment usually involves varying:

- the processes for conducting the assessment (e.g. allowing additional time)
- the evidence gathering techniques (e.g. oral rather than written questioning, use of a scribe, modifications to equipment)



However, the evidence collected must allow the student to demonstrate all requirements of the unit.

Refer to the Student Handbook or contact your Trainer for further information.



Question 1

What are two (2) examples of hygiene control principles in an animal care facility?

(Approximate word count: 10-20 words)

Assessor instructions: students must provide examples of hygiene control principles in the animal care facility.

Candidate answer must reflect at least two (2) of the examples provided in the exemplar

- | |
|---|
| <ul style="list-style-type: none"> - Hand hygiene. Washing hands before and after handling animals, after completing any task, before and after eating. - Wearing personal protective equipment - Wearing the correct uniform and shoes - Minimising the spread of infection by following isolation procedures - Cleaning and maintaining the work environment |
|---|

Question 2

List the 5 principles or domains of animal care?

Assessor instructions: students must identify the 5 principles/domains of animal care.

Candidate answer must reflect the exemplar

- | |
|--|
| <ol style="list-style-type: none"> 1. Nutrition 2. Environment 3. Health 4. Behaviour 5. Mental state |
|--|

Question 3

A. For each indicator of health, injury and distress that you may observe in an animal provide the details the would require reporting.

(Approximate word count: 20 words)

Assessor instructions: students must identify 1 indicator of ill health, injury and distress.

Candidate answer must include one of each category from the following exemplars

Ill Heath	Injury
<ul style="list-style-type: none"> - lethargy - poor coat or fur condition - poor skin condition - weeping, crusty or dirty eyes - dirty ears - specific signs of ill health such as coughing, sneezing - reduced intake of food and water 	<ul style="list-style-type: none"> - vocalising - lameness - limping - guarding of a limb or area - aggression - visual injury such as a wound, bleeding, inflammation

<ul style="list-style-type: none"> - reduced bodily output or difference in appearance - unusual behaviours - abnormal vital signs 	
<p>Distress</p>	
<ul style="list-style-type: none"> - aggression - hiding - panting - pacing - self mutilation - trembling - vocalising - lip licking 	

B. Who would you report your observations of normal and abnormal behaviours to in the workplace?

Assessor instructions: students must identify who they report normal and abnormal findings to in the workplace.

Candidate answer must reflect one of the options provided in the exemplar

<ul style="list-style-type: none"> - Supervisor - Kennel or cattery manager - Veterinarian - Practise manager - Manager - Team Leader

Question 4

What are two (2) examples of how you can adjust animal housing to suit weather and climate changes?

(Approximate word count: 20 words)

Assessor instructions: students must identify at least two (2) examples of how housing can be adjusted to suit weather and climate changes.

Candidate answer must reflect at least two (2) of the examples in the exemplar.

<ul style="list-style-type: none"> - Raise bedding off the floor to reduce cold air coming up through bedding - Raise bedding to avoid the animal laying directly on the cold floor - Provide indoor housing or enclosed housing such as a kennel - Freezing ice cubes and placing them in the water to keep it cool during hot weather - Providing a wading pool in hotter months - Keeping windows closed at night in colder months if animals are housed indoors - Allow plenty of ventilation in hotter months - Air conditioners and/or heaters can be used indoors to create optimum temperature - Add additional bedding or blankets in cooler months

Question 5

Describe the process of cleaning and setting up animal housing for a dog. You must include the following in your answer:

- cleaning products equipment and methods used for each step
- removal of biological waste
- appropriate disposal of all rubbish from the cage and the surrounding environment
- setting up the animal housing including the replacement of bedding, enrichment items, food and water receptacles

(Approximate word count: 150 words)

Assessor instructions: students must provide detail on each aspect listed above.

Candidate answers may slightly vary but should reflect the exemplar answer

Cleaning products equipment and methods used for each step
Student must include the name of a detergent (if applicable) and disinfectant. Examples of these are Trigene, F10 SC, Safe4 and Virkon. Other equipment should be listed such as paper towel, scrubbing brush or squeegee. Types of equipment will differ depending on the type of housing the student is explaining being cleaned. Methods being used will also differ but should include the order in which the housing is cleaned; walls, roof and then floor.
Removal of biological waste
Student must mention the removal of biological waste prior to the disinfectant being applied. Student should mention appropriate disposal of biological waste – if the student mentions cleaning isolation/quarantine housing, this must be disposed of as biological hazardous waste.
Appropriate disposal of all rubbish from the cage and the surrounding environment
General waste unless the animal is in isolation/quarantine. Full rubbish bags should be taken out to the general waste council bin.
Setting up the animal housing including the replacement of bedding, enrichment items, food and water receptacles
students must mention: <ul style="list-style-type: none">- replacement of bedding- replacement of enrichment items- providing fresh water and food bowls.

Question 6

ASSESSOR GUIDE

Fluffy the Cavoodle has parvovirus and has been placed in the isolation ward. Explain how you would clean Fluffy's cage and the steps you would take to prevent cross-contamination.

(Approximate word count: 100-120 words)

Assessor instructions: students must demonstrate an understanding of cleaning a cage in isolation including the removal of the animal and placing in temporary housing.

Candidate answer must reflect the exemplar answer

- PPE must be worn including gloves, disposable gown and shoe coverings
- Only use the isolation specific equipment
- Place Fluffy in temporary housing while you clean the housing
- Remove all bowls and bedding
- Bedding should be placed in a plastic bag if not disposable. This is so the disease is not spread through the facility while taking the bedding to the laundry area
- All waste and biological waste should be removed and placed in a biological hazards bag
- Detergent should be applied to the cage and the cage scrubbed
- Disinfectant should be applied and left for the correct contact time
- Cage is to be set up ready for Fluffy
- Fluffy should be moved back to the cage
- Temporary housing is to be cleaned with detergent and disinfectant
- Bowls should be cleaned with disinfectant – the same bowls should be used to reduce the number of equipment/materials being exposed
- Laundry taken to be washed in a contaminated load with disinfectant
- All rubbish disposed of as biological waste – not in general waste

Question 7

List 3 ways you can maintain personal hygiene while at work.

(Approximate word count: 10-20 words)

Assessor instructions: Students must demonstrate an understanding of personal hygiene in the workplace

Candidate answer should reflect the exemplar answer

- Wear PPE
- Wear correct uniform
- Wash hands regularly including before and after touching an animal
- Eat in designated eating areas
- Wash hands before and after eating
- Drying hands correctly
- Follow workplace hygiene procedures

Question 8

When should you wash your hands in the workplace?

(Approximate word count: 20 words)

Assessor instructions: Students must demonstrate an understanding of when hands should be washed in the workplace.

Candidate answer must reflect the exemplar answer

- At the start and end of each shift
- Before and after touching an animal
- Before and after eating
- Before and after starting/completing a task
- Afters going to the toilet

Question 9

What is the correct procedure for washing your hands?

(Approximate word count: 60 words)

Assessor instructions: Students must identify the correct procedure for washing hands

Candidate answer must reflect the exemplar answer

1. Remove jewellery.
2. Wet hands thoroughly and lather vigorously using neutral pH liquid hand wash
3. Soap should be rubbed between fingers, on the palm and top of hands, under nails and up to the wrist
4. Rinse under running water.

Do not touch taps with clean hands – if elbow or foot controls are not available, use a paper towel to turn taps off.

Question 10

Provide an example of when each piece of personal protective equipment (PPE) should be worn in the workplace.

(Approximate word count: 6 words)

Assessor instructions: Students must provide one example of when each piece of PPE should be worn

Candidate answer should reflect the exemplar answer

Personal protective equipment (PPE)	Example
Latex gloves	Cleaning duties Grooming duties Handling an animal Handling medication Handling chemicals During treatment and surgical procedures Isolation/quarantine
Disposable gown	Grooming an animal Isolation/quarantine During treatment and surgical procedures
Protective eye wear (Goggles)	During treatment and surgical procedures

Question 11

When you would be required to use an aseptic technique in the animal care industry?

(Approximate word count: 10 words)

Assessor instructions: Students must identify when an aseptic technique should be used

Candidate answer must reflect the exemplar

Before any procedures that require an aseptic technique (such as inserting intravenous catheters).
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Question 12

You are working as a kennel hand in a busy boarding facility. You are tasked with moving the dogs into the play runs and then cleaning out their housing. You notice one of the dogs is coughing and making a honking sound. What steps would you take to isolate or quarantine this animal and prevent the spread of a potentially contagious disease.

(Approximate word count: 40 words)

Assessor instructions: Students must demonstrate knowledge of what to do if they suspect an animal has a contagious disease

Candidate answer must reflect the exemplar answer

- | |
|---|
| <ul style="list-style-type: none"> - Make sure you have PPE on - Move the animal immediately into isolation. This should be done in a way to minimise the spread of infection. For example, in a carrier or transport cage - Immediately disinfect the area - Avoid the area until properly cleaned |
|---|

Question 13

You are conducting a general health assessment of an animal, explain what you are looking for to indicate the animal's overall health. In the table below, complete the indicators for each area of concern.

(Approximate word count: 50 words)

Assessor instructions: Students must identify the indicators of good or poor health for each area of concern

Candidate answer should reflect the exemplar answer

Area of concern	Indicators
Skin	Smooth and free from flaking Free from odour
Coat	Coat staring

	Piloerection Smooth Shiny Free from matts Free from odour
Carapace	Free from cracks or damage Clean and free from moss build up
Eyes	Free of discharge
Ears	Free of discharge
Toes, paw pads, feet	Free from cracks or breaks Toenails are cut back No cracks or cuts in the paw pads

Question 14

Complete the following table on grooming needs for companion animals. You need to complete two (2) sections: 1 section on general grooming needs and grooming needs specific to breeds.

(Approximate word count: 100 words)

Assessor instructions: Students must demonstrate knowledge of grooming requirements for companion animals

Candidate answer must reflect the exemplar answer

Species	Grooming needs in general	Grooming needs for a specific breed including: - Parasite prevention - Removal of mats, dirt, or other objects - Brushing, washing & drying
Cat	<ul style="list-style-type: none"> - Minimal grooming requirements needed as cats groom themselves. Baths are not required - Regularly clip nails - Long hair cats mat require brushing - Parasite prevention 	<p>Breed: Candidate can answer using any breed within Australia. Candidate answer will vary depending on the breed chosen. Student must mention parasite prevention, nail clipping, washing, drying and hair trimming if applicable to breed.</p>
Dog	<ul style="list-style-type: none"> - Regularly bathing - Regular nail clips - Brushing - Some breeds will require trimming of coat - Parasite prevention 	<p>Breed: Candidate can answer using any breed within Australia. Candidate answer will vary depending on the breed chosen. Student must mention parasite prevention, nail clipping, washing, drying and hair trimming if applicable to breed.</p>

Question 15

How would you safely and humanely transport an anxious cat from its housing back to its owner who is waiting at reception?

(Approximate word count: 20 words)

Assessor instructions: Students must demonstrate knowledge of safe and humane transportation of a cat

Candidate answer should reflect the exemplar answer

By placing the cat in a transport carrier and covering it with a towel before moving the cat into the reception area

Question 16

Give one example of a restraint aid that could assist you in safely and humanely handle animals?

(Approximate word count: 2-5 words)

Assessor instructions: Students must demonstrate knowledge of restraint aids that can be used

Candidate answer must reflect one of the examples provided in the exemplar

- Transport carrier
- Muzzles
- Leads
- Towels or blankets
- Chemical restraint

Question 17

Complete the following table on cleaning equipment used in an animal care facility. You are required to provide two (2) examples of cleaning equipment and identify what they are used for.

(Approximate word count: 20 words)

Assessor instructions: Students must demonstrate knowledge of cleaning equipment used in an animal care facility

Candidate answer must reflect 2 of the examples provided in the exemplar

Example of cleaning equipment	What it would be used for
1. Broom or dustpan and brush	1. Sweeping debris from the floor and collecting it for the rubbish
2. High pressure hose	2. Wetting down the housing and removing debris
3. Spray bottle	3. Application of disinfectant
4. Disinfectant	4. To clean the housing
5. Paper towel	5. Wipe/dry up excess disinfectant or water
6. Squeegee	6. Remove excess water

Question 18

Complete the following table on animal hygiene care equipment. You are required to provide two (2) examples of animal hygiene care equipment and identify how it is used.

(Approximate word count: 20 words)

Assessor instructions: Students must demonstrate knowledge of animal hygiene care equipment

Candidate answer must reflect 2 of the examples provided in the exemplar

Example of animal hygiene care equipment	How it is used
<ol style="list-style-type: none"> 1. Nail clipper 2. Dryer 3. Hydrobath 4. Clippers 5. Cotton tips 6. Swabs 	<ol style="list-style-type: none"> 1. Clip nails of animals 2. Remove excess water and dry the coat of the animal 3. Wash animals 4. Trim the fur/coat of animals 5. Remove debris or clean ears 6. Used to clean eyes and ears

Assessment checklist:

Students must have completed all questions within this assessment before submitting. This includes:

1	18 short answer questions to be completed in the spaces provided.	<input type="checkbox"/>
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Congratulations you have reached the end of Assessment 1!

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