

Assessor Marking Guide

Programme Name	New Zealand Certificate in Horticulture (General) Level 3	
Assessment Number	01A2	
Assessment Title	Assessment 2: Site Evaluation Project	
Course Number	Course 1	Version 1 Level 3 Credit 4
Course Title	Horticulture Basics: Let's get started	

Internal feedback related to design of assessment tools should be submitted via the online Continuous Improvement Form (eCIF).

Course Assessment Summary

Course	Learning Outcome	Assessment
Course 1: Horticulture Basics: Let's get started	LO1.1	01A2
	LO1.2	01A1

This assessment leads to the following graduate profile and learning outcomes.

NZQA GPO	Learning Outcome	Task #
GPO2 Apply knowledge of plant and soils science to the identification, selection and growing of plants.	LO1.1 Apply basic knowledge of soils to prepare growing sites for planting. <i>Contributes 2 GPO credits</i>	Task 1 Task 2

NZQF Level 3 Descriptors

Knowledge	<ul style="list-style-type: none"> Some operational and theoretical knowledge in a field of work or study
Skills	<ul style="list-style-type: none"> Select and apply from a range of known solutions to familiar problems. Apply a range of standard processes relevant to the field of work or study
Application	<ul style="list-style-type: none"> Limited supervision. Requiring major responsibility for own learning and performance. Adapting own behaviour when interacting with others. Contributing to group performance.

ADMINISTRATION

Assessors are required to provide feedback to students:

- Constructive feedback to the student must be documented within assessment evidence. Including where resubmission is required.
- Notes on demonstrated performance and application of skills, knowledge, attributes; future improvement/development planning e.g. task management, study skills; relationship to other programme content and use in career.

Student evidence must be assessed against all specified criteria to meet learning outcomes.

- Any adaption in assessment methods must be documented and attached to the assessment by the assessor (where deemed necessary to be fair and transparent in relation to student's specified needs).
- Assessment Pack Cover should be dated and signed by assessor when the student has received the final result.
- Assessment opportunities must be indicated accurately.
Where any practical criteria are not achieved, an additional practical sheet must be used for reassessment for all practical outcomes and attached to this assessment pack. Refer to Assessment opportunities policy for additional detail.
- The student must sign the post-assessment agreement after receiving final result.
- It is the Assessors responsibility to ensure all relevant documentation is included in the assessment prior to reporting and filing.
- Samples of assessments will be forwarded to internal and/or external parties for moderation as required.

Where appropriate **sample answers and or exemplars** may be included: Sample answers are a guide only providing an example of the sufficiency of quantitative and qualitative evidence the assessor could expect to see.

ASSESSMENT SCHEDULE	
<i>Give feedback to student on successes, for N add a note to the student on here or on their assessment evidence about how to improve for resubmission.</i>	
Task Evidence	Achievement Criteria / Judgement
1. Choose a site that you think will be suitable for growing fruit or vegetables.	Explanation and picture provided. Word count met.
2. Visit your site and complete a 3-part site assessment.	<p>i. The site plan contains:</p> <ul style="list-style-type: none"> • The address of the site • A north arrow • The location of the soil test pit • The location of the water source • Key features, such as buildings driveways, and trees. <p>The site plan broadly corresponds with aerial imagery, e.g. Google Maps satellite imagery, in terms of the presence of key features and their scale.</p> <p>ii. Soil test record</p> <p>The soil test record contains at least two horizons. Each horizon contains:</p> <ul style="list-style-type: none"> • a photo of the horizon from the soil profile • depth measurements • texture assessment • structure assessment • additional observations. <p>The depth measurements, texture and structure assessment and additional observations are consistent with what is shown in the photos.</p> <p>iii. The site assessment summary provides realistic answers to the following questions:</p> <ul style="list-style-type: none"> • What plants am I going to grow on this site, now or soon? • Why have I chosen them?

	<ul style="list-style-type: none">• What do I need to do to the growing site to make it suitable to grow these plants. <p>The answers to the questions are consistent with the other evidence supplied for this assessment (site plan, soil test record, and photos) and the site location more generally, e.g. region and prevalence of frosts. Word counts as indicated are met.</p> <p>Photographs of site are supplied showing its key features, and nearby plants. The photos validate the other evidence supplied for this assessment (site plan, soil test record, and site assessment summary).</p>
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Learner exemplars provided when available (following first delivery)

Assessor only resource