

Assessor Marking Guide

Programme Name	New Zealand Certificate in Horticulture (General) Level 3	
Assessment Number	02A1	
Assessment Title	Assessment 1: Garden Journal	
Course Number	Course 2	Version 1 Level 3 Credit 4
Course Title	Horticulture Basics: Garden Maintenance and Composting	

Internal feedback related to design of assessment tools should be submitted via the online Continuous Improvement Form (eCIF).

Course Assessment Summary

Course	Learning Outcome	Assessment
Course 2: Horticulture Basics: Garden Maintenance and Composting.	LO2.2	02A2
	LO2.1	02A1

This assessment leads to the following graduate profile and learning outcomes.

NZQA GPO	Learning Outcome	Assessment Standards	Task
GPO2 Apply knowledge of growing systems and environments to the establishment and growing of plants.	LO 2.2 Apply knowledge of basic composting and sustainability techniques to support plant growth. <i>Contributes 2 GPO credits</i>	Apply practical skills and knowledge to care for plants and a compost and complete a reflective journal. Build on from activities completed in course 1 assessment 2 and care for seeds and seedlings planted in campus/ community garden and maintain a compost system/s with supervision. <ul style="list-style-type: none"> • Build/layer a compost with appropriate waste • Care for compost e.g., rotate it, add more materials, identify any problems, etc (care will depend on system used) • Care for seedlings and plants as appropriate- e.g., divide, thin out water plants, apply nutrients, harvest • Apply techniques to control plant problems e.g., diseases, weeds, pests etc Complete journal Include/upload photos/video as evidence. Using prompts/template given and tutor feedback Evaluate, comment, and reflect on work completed and what you see. Tutor to give useful feedback to support progress/development	Task 1 Task 2 Task 3

NZQF Level 3 Descriptors	
Knowledge	<ul style="list-style-type: none"> Some operational and theoretical knowledge in a field of work or study
Skills	<ul style="list-style-type: none"> Select and apply from a range of known solutions to familiar problems. Apply a range of standard processes relevant to the field of work or study
Application	<ul style="list-style-type: none"> Limited supervision. Requiring major responsibility for own learning and performance. Adapting own behaviour when interacting with others. Contributing to group performance.

ADMINISTRATION

Assessors are required to provide feedback to students:

- Constructive feedback to the student must be documented within assessment evidence. Including where resubmission is required.
- Notes on demonstrated performance and application of skills, knowledge, attributes; future improvement/development planning e.g., task management, study skills; relationship to other programme content and use in career.

Student evidence must be assessed against all specified criteria to meet learning outcomes.

- Any adaption in assessment methods must be documented and attached to the assessment by the assessor (where deemed necessary to be fair and transparent in relation to student's specified needs).
- Assessment Pack Cover should be dated and signed by assessor when the student has received the final result.
- Assessment opportunities must be indicated accurately.
Where any practical criteria are not achieved, an additional practical sheet must be used for reassessment for all practical outcomes and attached to this assessment pack. Refer to Assessment opportunities policy for additional detail.
- The student must sign the post-assessment agreement after receiving final result.
- It is the Assessors responsibility to ensure all relevant documentation is included in the assessment prior to reporting and filing.
- Samples of assessments will be forwarded to internal and/or external parties for moderation as required.

Where appropriate **sample answers and or exemplars** may be included: Sample answers are a guide only providing an example of the sufficiency of quantitative and qualitative evidence the assessor could expect to see.

ASSESSMENT SCHEDULE	
<i>Give feedback to student on successes, for N add a note to the student on here or on their assessment evidence about how to improve for resubmission.</i>	
Task Evidence	Achievement Criteria / Judgement
1. Look after a compost heap.	The learner has carried out tasks according to accepted gardening or horticulture industry practices.
2. Care for seedlings and other plants	Practices must include controlling pests, diseases, or weeds, and should include all other tasks needed to ensure the seedlings and plants are appropriately cared for.

	If other people are working in the same garden, such as a in a community garden, it is clear in the journal entries which actions were carried out by whom.
3. Journal entries - written entry, or an audio or video recording.	<p>Completed journal entries that cover both:</p> <ul style="list-style-type: none"> • looking after a compost heap, and • caring for seedlings and other plants. <p>Learner's responses to the questions demonstrate understanding of the reason for the horticulture practices carried out.</p> <p>Photos/video are included/uploaded as evidence.</p>

Learner exemplars to be supplied once available.

Assessor only resource