

BSBXBD402

Assessor Guide - Part 2 of 2

Test big data samples

Assessment 4 of 4

Project



B5. Generate and store results of validation activity and associated supporting evidence

In this task, you are required to generate and store results of the validation activity and associated supporting evidence according to the organisational procedures.

Instructions:

Refer to the AUS Retail_ Big data sample testing policy.pdf > section 5.4 Procedure for generating and storing results of validation activity and associated supporting evidence which also includes legislative requirements that you should consider.

Tasks:

- Use the recommended testing tools and process to validate the reports and the data quality by performing **Test Run 2** against the test cases formulated before.
- Document the actual results and the final test results [Pass/Fail] using the AUS
 Retail_STM&TestCase_template.xlsx > Validation tab, columns [Actual Result 2 and Test Result 2] for Test Run 2.
- Copy the new sample data table contents [Sample of Sales2 and Sample of Products2] from PowerBI table view and paste it onto new Excel worksheets and save them in the 'Phase 3 Output validation' folder using the following format for each dataset sample.
 - o For dataset 1 (transactional) name the new sample dataset as:
 - AUS Retail Sales_sample2
 - o For dataset 2 (non-transactional) name the new sample dataset as:
 - AUS Retail Products_sample2
- Check that you have generated and stored the results of the validation activities and the supporting evidence using the appropriate folder structure as specified in AUS Retail_ Big data sample testing policy.pdf > section 6.3 Procedure for generating and storing results of validation activity and associated supporting evidence which also includes legislative requirements that you should consider. Provide screenshots of the folder structure you've maintained for storing the validation results from Phase 1 to Phase 3 validation stages.

Evidence of performing the tasks:

Provide screenshots in the space given below to demonstrate that you have maintained a folder structure on your local computer to store evidence of the validation activities for Phase 1, Phase 2 and Phase 3 according to the organisational requirements.

In addition to the screenshots, you will be providing below, your assessment submission 'BSBXBD402_Firstname_Lastname' folder must:

- be organised according to the recommended folder structure as outlined in the organisational procedure
- contain the required supporting documents as evidence of performing the validation activities.
- include the following excel template documents with the Validation Test Run 2 results completed.
 - AUS Retail_STM&TestCase_Dataset1[Sales]_YourNameInitials_ddmmyyyy.xlsx
 - AUS Retail_STM&TestCase_Dataset2[Products]_YourNameInitials_ddmmyyyy.xlsx

Assessor instructions: Students must create the folder structure required to store validation activity evidence at each phase of the big data validation process. Sample screenshots of the folder structure are given below.



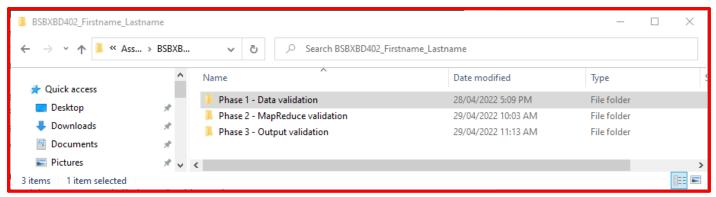


Figure 1 – Screenshot1 of task B5 using File Explorer © Microsoft

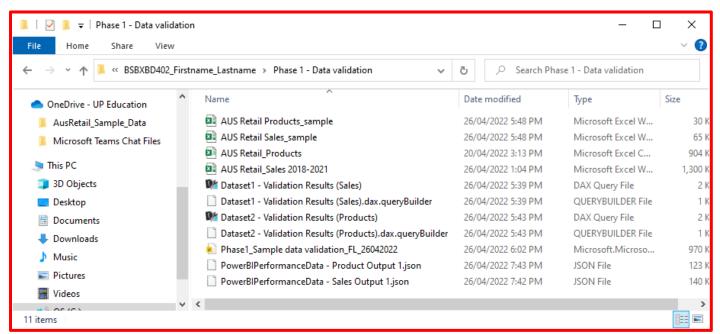


Figure 2 - Screenshot2 of task B5 using File Explorer © Microsoft

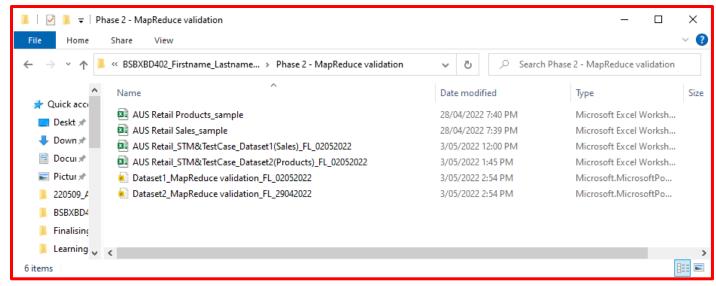


Figure 3 – Screenshot3 of task B5 using File Explorer © Microsoft

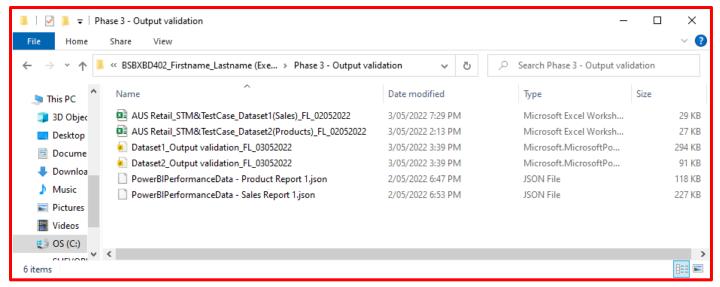


Figure 4 – Screenshot4 of task B5 using File Explorer © Microsoft

Students must use the *AUS Retail_STM&TestCase_template.xlsx > Validation* tab to document the actual results of the tests for **Test Run 2** using the excel spreadsheet template provided.

A screenshot of the completed **Test Run 2** information for one dataset is given below. Similarly, students must provide evidence of completing Test Run 2 for the second dataset as well.



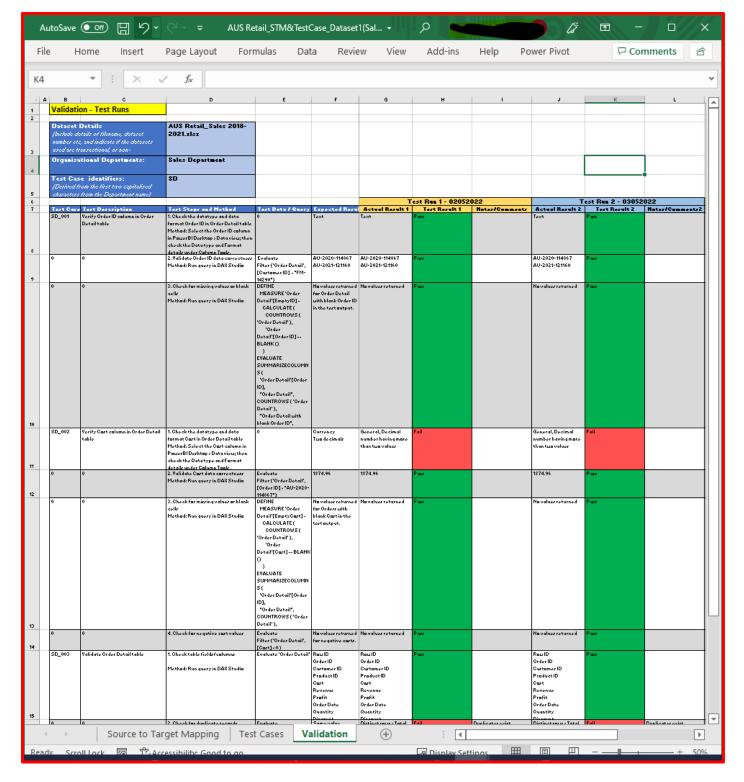


Figure 5 - Screenshot5 of task B5 for using Microsoft Excel @ Microsoft

Part C: Optimise big data sample results and documentation

In this part of the assessment, you are required to create a final copy of the AUS Retail reports with optimised results, by performing data cleansing on the validated sample datasets and confirming the absence of issues that were present previously.

As preparation for this task, do the following first.

• Within the 'BSBXBD402_Firstname_Lastname' folder, create a sub-folder called 'Results Optimised' – all final documents you will be working on should be saved in this folder as the optimised solution.

C1. Perform data cleansing and optimise big data sample results

Instructions:

Save a copy of the PowerBI work files [Dataset1_Output validation_YourNameInitials_DDMMYYYY] and Dataset2_Output validation_YourNameInitials_DDMMYYYY] you have created in the 'Phase 3 – Output validation' folder into the 'Results Optimised' folder and rename it as follows with the current date.

- Dataset1_Results optimised_YourNameInitials_DDMMYYYY'
- Dataset2_Results optimised_YourNameInitials_DDMMYYYY'

For example, a file saved on the 02^{nd} May 2022 by John Smith for Dataset1 should have the file name: Dataset1_Results optimised _JS_02052022'

Refer to the following industry practices and organisational procedures as outlined in the AUS Retail_ Big data sample testing policy.pdf document sections:

- 7.1 Perform data cleansing on big data sample
- 7.2 Perform optimisations on big data sample

Tasks:

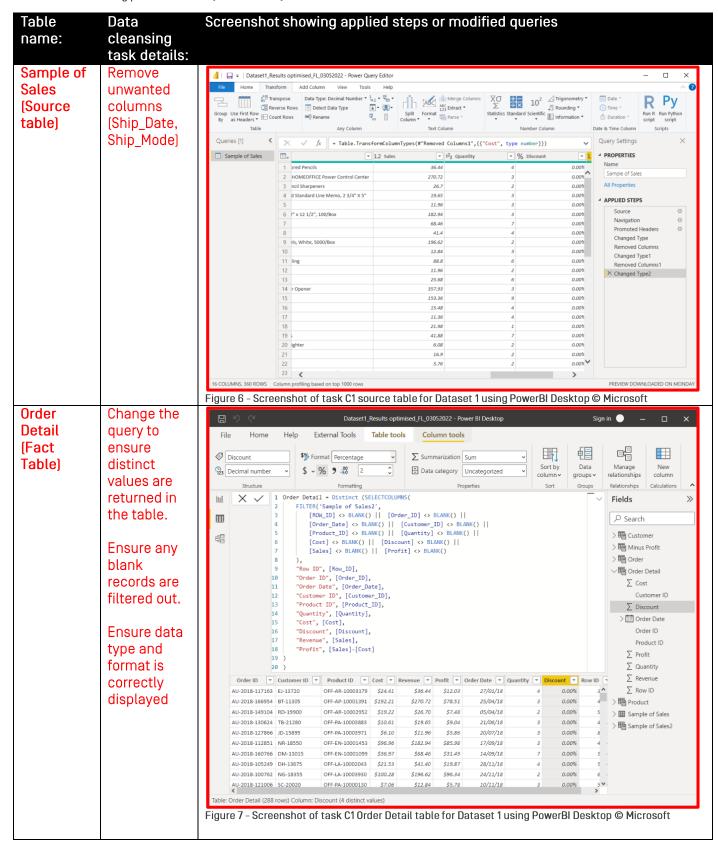
Perform data cleansing on big data sample according to industry practices and organisational procedures by doing the following:

- 1. Plan for the task: List the details of the data cleansing tasks that need to be carried out in a logical order. Use the answer tables *Table 6* and *Table 7* to document your plan for cleansing each dataset.
- 2. Carry out the data cleansing tasks according to the plan and provide screenshots in the answer tables *Table 6* and *Table 7* that show the applied steps and modified queries.
- 3. Perform the following optimisations on the big data samples and provide the necessary screenshots in Table 8.
 - The data model should be optimised to establish appropriate relationships between the dimension tables and the fact tables in both datasets.
 - A *DateTable* should be created to optimise the report for time intelligence for the transactional dataset related to sales data.

Evidence of planning and performing the tasks:

Assessor Instructions: Refer to the sample screenshots provided in the answer table below.





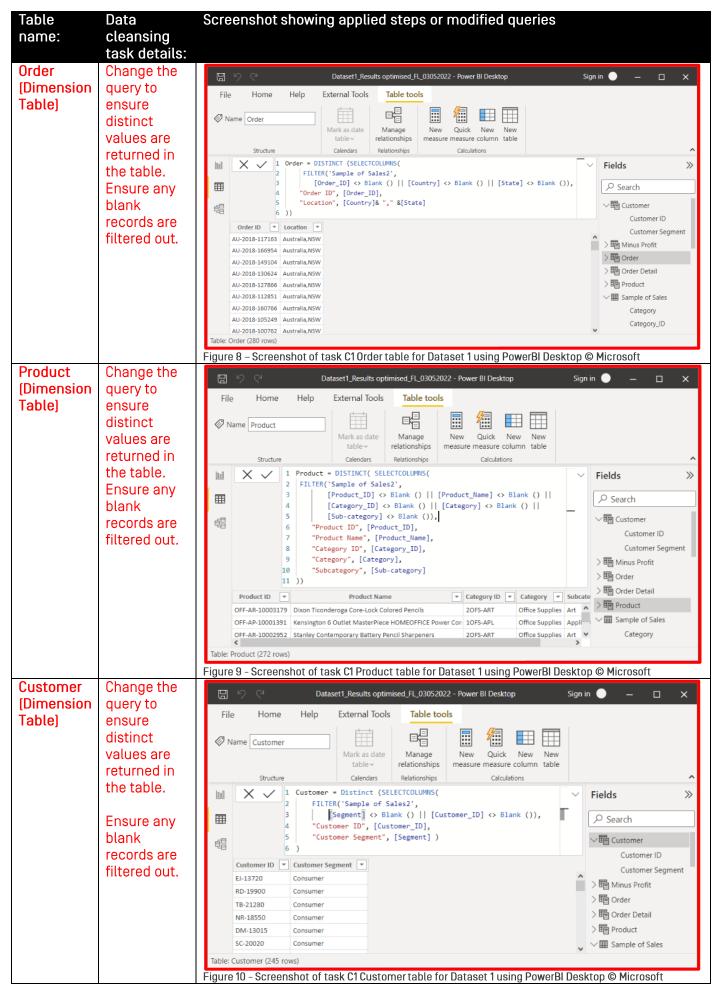
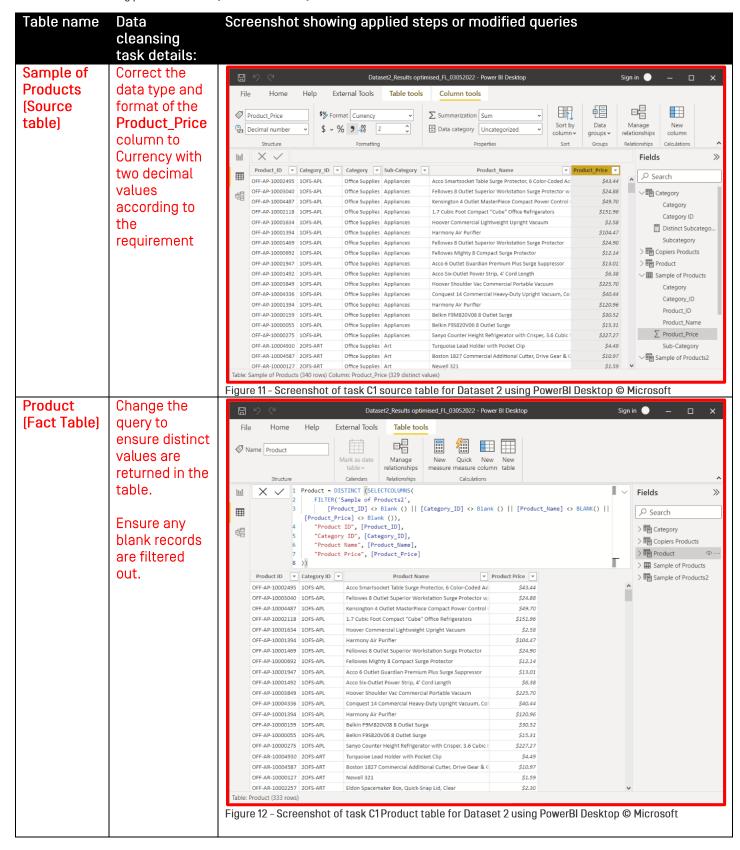




Table 2 - Data cleansing plan for Dataset2 [Non-transactional]



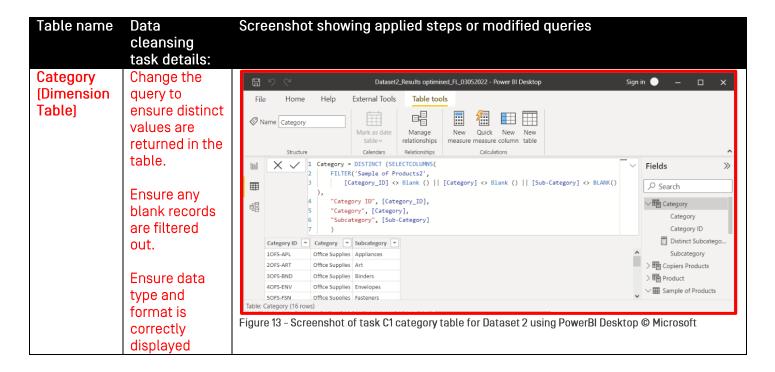
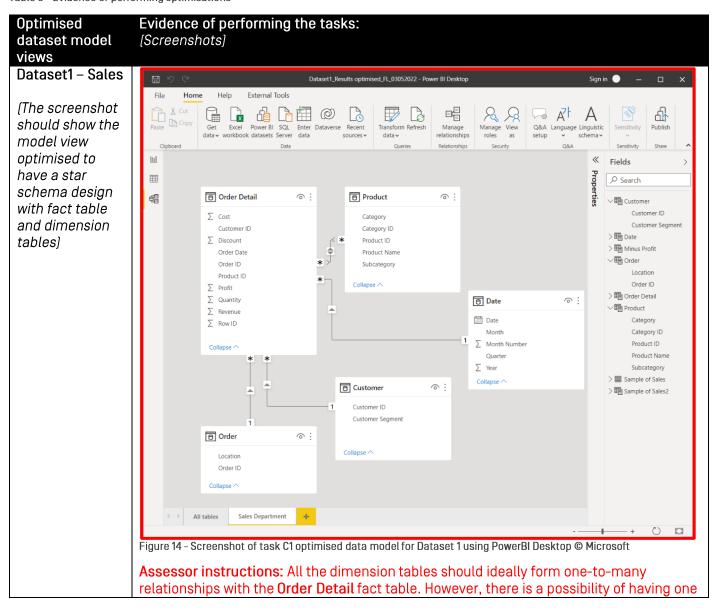
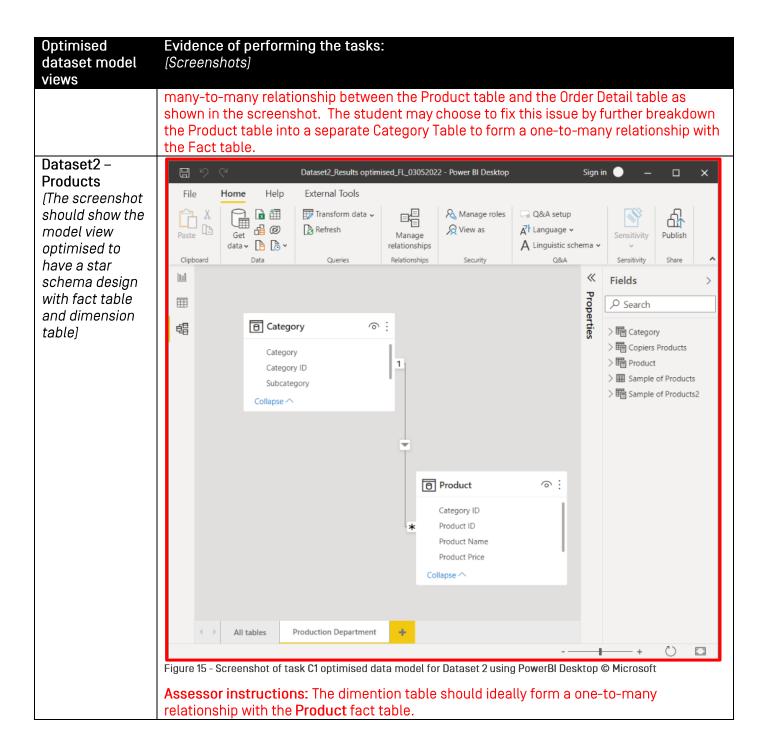


Table 3 - Evidence of performing optimisations





C2. Collate validated output testing

Conduct performance testing on the final report output and record results.

Instructions:

As preparation for this task, do the following first.

Save a copy of the AUS Retail_STM&TestCase_template.xlsx in the 'Phase 3 – Output validation' folder for each dataset and rename the files as follows:

- AUS Retail STM&TestCase Dataset1(Sales) YourNameInitials ddmmyyyy.xlsx
- AUS Retail_STM&TestCase_Dataset2(Products)_YourNameInitials_ddmmyyyy.xlsx

E.g. A file saved on the 03rd May 2022 by John Smith for Dataset 1 should have a filename as follows:



'AUS Retail STM&TestCase Dataset1[Sales] JS 03052022.xlsx'

Task:

- Use the recommended testing tools and process to validate the reports and the data quality by performing **Test Run 3** against the test cases formulated before.
- Document the actual results and the final test results [Pass/Fail] using the AUS
 Retail_STM&TestCase_template.xlsx > Validation tab, columns [Actual Result 3 and Test Result 3] for Test Run 3.
 - Carry out performance tests on the final reports after optimising the PowerBI work files for each dataset. Save the performance test JSON files as:
 - o PowerBIPerformanceData Sales Report 2
 - PowerBIPerformanceData Product Report 2

Evidence of performing the task:

Your assessment submission 'BSBXBD402_Firstname_Lastname' folder must:

- contain the required supporting documents as evidence of performing the validation activities (performance result JSON files for each dataset).
 - o PowerBIPerformanceData Sales Report 2
 - o PowerBIPerformanceData Product Report 2
- include the following excel template documents with the *Validation* **Test Run 3** results completed.
 - AUS Retail_STM&TestCase_Dataset1[Sales]_YourNameInitials_ddmmyyyy.xlsx
 - AUS Retail_STM&TestCase_Dataset2(Products)_YourNameInitials_ddmmyyyy.xlsx

Assessor guidelines: Students must use the AUS Retail_STM&TestCase_template.xlsx > Validation tab to document the actual results of the tests for Test Run 3 using the excel spreadsheet template provided. Ideally, at this stage all test cases should achieve a Pass result.

A screenshot of the completed **Test Run 3** information for dataset 1 (sales) is given below. Similarly, students must provide evidence of completing **Test Run 3** for dataset 2 (products) as well.



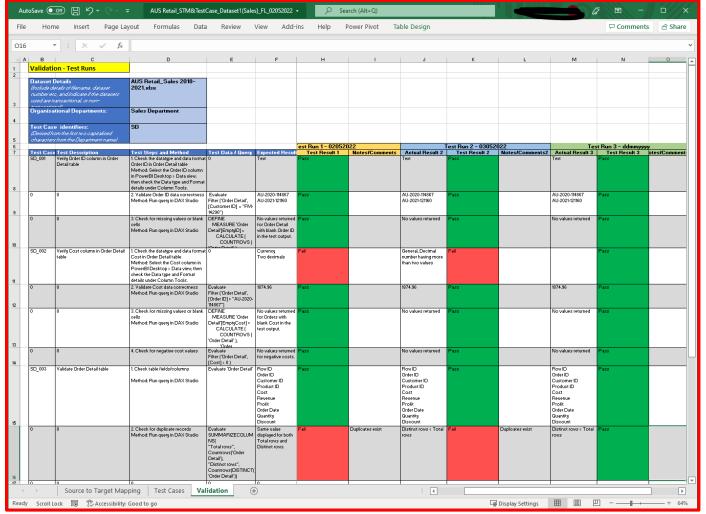


Figure 16 - Screenshot of task C2 Test Run 3 results using Microsoft Excel © Microsoft

C3. Recommend configuration optimisation changes

Based on the performance testing results from the previous task, what additional recommendations can you provide regarding the configuration optimisation changes for AUS Retail's big data sample testing?

Outline your recommendations using the space given below.

(Word count: 55-75 words)

Assessor instructions: Students must provide recommendations on configuration optimisation changes according to their evaluation of the current situation and performance results obtained in the previous tasks.

A sample answer is provided below.

- Memory optimisations by choosing different visualisation options
- Certain DAX functions that are memory intensive can be optimised for efficiency using various query optimization techniques.
- Not having multi-directional or cross-directional filters unnecessarily.
- Disable unwanted options, such as automatic Date hierarchy option.



Part D: Roleplay - Big data testing feedback

To complete this part of the assessment, you are required to communicate the resolved anomalies in task A1 and the final big data sample test results from Part C of this assessment to your supervisor.

Roleplay instructions:

The role-play/meeting must include at least two [2] participants, must not exceed five [5] minutes in duration and must address all elements of the **Observation Checklist** below.

In this task, you will participate in a role-play meeting with your supervisor. The supervisor may be resourced using one of the following options:

- 1. Peer/s who you are already working with, in the industry your qualification relates to.
- 2. Fellow student/s who will play the role of a team member. Please contact your fellow student/s via the Discussion Forum and coordinate your role play with them directly.

If you are unable to find a participant/s to play the role of the other team member/s, contact your assessor via the Discussion Forum who will discuss options for pairing up with another student/s to complete this task.

• Option 1: Peer/s participant

- Should you complete this task with your Peer/s, you must fully brief all participant/s, providing them
 with the context to the role play/meeting, a role outline to play and a copy of the observation
 checklist so that they can prepare for the recording.
- o Peer/s will need to state their name and job title at the start of the recording to inform consent.

Option 2: Fellow student/s participant

- Fellow student/s participating in the recording must be provided with context to their role and
 responsibilities in the session and have reviewed the assessment activity and observation checklist
 so that they can prepare for the recording.
- Student/s will need to state their name and that they are a student (as their job title) at the start of the recording to inform consent.

Recording instructions

- Your role play must be recorded with all participant/s captured in a virtual room using a system such as Zoom, Skype or Teams.
- Consent to participate in the recording must be captured for all participant/s at the start of the meeting. This is achieved by the student reading the following statement at the start of the recording, with all participants replying their name and job title to inform consent.

"This session/presentation is being recorded for assessment purposes for my course with Swinburne Open Education. This session will be recorded and submitted through my course online learning platform to my Assessor for grading. All participant/s in this session indicate their consent to be included in this recording by stating their name and job title."

- The time taken to capture consent at the start of the recording does not count towards the recording time limit.
- o Include this recording as part of your assessment submission.

Roles and responsibilities for each party:

Trainee (You):

- presents yourself in a professional manner
- asks appropriate questions (open and closed) to
 - o discuss findings of the big data testing results
 - o seek clarification on the resolved anomalies



- actively listens to the feedback
- responds appropriately to the given feedback.

Supervisor (Peer or Fellow student participant):

• provides feedback on the final big data sample test results.

Refer to the list of criteria in the Observation Checklist below to understand what you need to demonstrate in this section of the assessment. This Checklist outlines the assessment criteria used to assess your performance.

Observation checklist:

Students must demonstrate the following:

Table 4 - Observation checklist for Part D

OBS	result as S SSERVATION Unsat		atisfactory (S) or sfactory (US)	
		Satisfactory (S)	Unsatisfactory (US)	
1.	The student communicated the final big data sample results			
	Assessor guidelines:			
	 The student provides a brief outline of the final results of the test carried out using clear language 			
2.	The student clarified the resolved anomalies			
	Assessor guidelines:			
	 The student communicates the resolutions applied to solve the anomalies using clear language 			
3.	The student asked open questions			
	Assessor guidelines:			
	Specifically asked for feedback on the test results			
1	 Specifically asked for clarifications on the resolved anomalies The student asked closed probing questions 			
4.	Assessor guidelines:			
	Repeats or summaries what they have said to confirm it is correct			
5.	The student listened actively to the feedback given	П	П	
	Assessor guidelines:			
	Eye contact			
	 Note-taking 			
	 Non-verbal responses - uses appropriate facial expressions such 			
	as nodding and smiling to show they are listening			
	 Verbal clarification (sounds) 			
	 Focuses on the words spoken by the other person 			
001	Refrains from interrupting the person speaking			
COMMENTS				
[Assessor to add comments related to the achievement of the observation requirements above]				



Assessment checklist:

Students must have completed all activities within this assessment before submitting. This includes:

Part A	A: Resolve anomalies and test performance	
A1	Table 1 – Evidence of performing demonstration task A1	
A2	Table 2 – Performance testing of Dataset 1 (Transactional)	
	Table 3 - Performance testing of Dataset 2 (Non-transactional)	
Part E	B: Validate output of captured big data sample and record results	
B1	Excel templates, Test Cases tab:	
	 AUS Retail_STM&TestCase_Dataset1[Sales]_YourNameInitials_ddmmyyyy.xlsx 	
	 AUS Retail_STM&TestCase_Dataset2(Products)_YourNameInitials_ddmmyyyy.xlsx 	
B2	Excel templates, Validation tab – Test Run 1:	
	 AUS Retail_STM&TestCase_Dataset1(Sales)_YourNameInitials_ddmmyyyy.xlsx 	
	 AUS Retail_STM&TestCase_Dataset2(Products)_YourNameInitials_ddmmyyyy.xlsx 	
B3	Table 4 – Evidence of performing demonstration task B3	
B4	Table 5 – Evidence of performing demonstration task B4	
B5	BSBXBD402_Firstname_Lastname' folder with required sub-folders and completed templates	
	Excel templates, Validation tab – Test Run 2:	
	 AUS Retail_STM&TestCase_Dataset1(Sales)_YourNameInitials_ddmmyyyy.xlsx 	
	 AUS Retail_STM&TestCase_Dataset2(Products)_YourNameInitials_ddmmyyyy.xlsx 	
Part 0	C: Optimise big data sample results and documentation	
C1	Table 6 – Data cleansing plan for Dataset 1 (Transactional)	
	Table 7- Data cleansing plan for Dataset 2 (Non-transactional)	
	Table 8 – Evidence of performing optimisations	
C2	Excel templates, Validation tab – Test Run 3:	
	 AUS Retail_STM&TestCase_Dataset1[Sales]_YourNameInitials_ddmmyyyy.xlsx 	
	 AUS Retail_STM&TestCase_Dataset2(Products)_YourNameInitials_ddmmyyyy.xlsx 	
C3	Provide a written answer in the space provided.	
Part [D: Roleplay – Big data testing feedback	
D1	Communicate final big data sample test results to Supervisor	
	Table 9 - Observation Checklist for roleplay demonstration	



Congratulations you have reached the end of Assessment [4]!

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References:

Learning Container. 2020. Sample sales data excel xls. [online] Available at: https://www.learningcontainer.com/download/sample-sales-data-excel-xls/ [Accessed 04 April 2022].

