



CHCPRT001

# Identify and respond to children and young people at risk

## Assessment 2 of 3

Case Study

Assessor Guide



## Assessment Instructions

### Task overview

This assessment task requires you to read Case Study 1 and Case Study 2 and to answer the questions associated with each scenario. Read each question carefully before typing your response in the space provided.

Supporting document:

- Little.ly Induction Pack

## Assessment Information

### Submission

You are entitled to three [3] attempts to complete this assessment satisfactorily. Incomplete assessments will not be marked and will count as one of your three attempts.

All questions must be responded to correctly to be assessed as satisfactory for this assessment.

Answers must be typed into the space provided and submitted electronically via the LMS. Hand-written assessments will not be accepted unless previously arranged with your assessor.

### Reasonable adjustment

Students may request a reasonable adjustment for assessment tasks.

Reasonable adjustment usually involves varying:

- the processes for conducting the assessment [e.g. allowing additional time]
- the evidence gathering techniques [e.g. oral rather than written questioning, use of a scribe, modifications to equipment]

However, the evidence collected must allow the student to demonstrate all requirements of the unit.

Refer to the Student Handbook or contact your Trainer for further information.



Please consider the environment before printing this assessment.

# Staff Memo



Hi there,

Thank you for completing those tasks and questions relating to Child Protection.



You have been working in the Chestnut Oak room for a couple of weeks now. Whilst you have been working in the Chestnut Oak room you have been exposed to some circumstances relating to child protection.

Review the case studies below relating to those incidents and answer the questions attached to the case studies.

Reference the Little.ly Induction document if you require any clarification or help in answering any of the questions.

- [Little.ly Induction Pack](#)

The Little.ly Child Protection Induction document can be downloaded from included hyperlink or from the assessment landing page.

Thanking you,

Hayley,

Centre Director  
Little.ly Early Learning Centre

## Case Study 1: Justin

Justin is a four-year old child who has been at Little.ly for some time. He had a history of abuse which the child protection agency became involved in as the mother's boyfriend named Paul was violent with him.

An intervention order was put on the boyfriend and he left town.

Justin settled down well after the boyfriend left. A week ago, Justin seemed very quiet and withdrawn. When asked if he was okay, he said yes but wouldn't say anymore.

Today when his mother came to pick him up, he didn't want to go home and said he didn't like it with Paul back. His mother noticed that you had heard what Justin had said and knew that you were aware of Paul's history.

She said, 'I don't want you to tell anyone about this – this is private information that you shouldn't have heard. Paul is being nice to Justin – he knows he has to or I won't let him stay. He is only here for a week because he has just got a new job here and he has nowhere else to stay till he gets himself sorted. He is finally sorting himself out – he has stopped drinking and wants a new start.'

She took Justin home, who was still looking quiet and withdrawn as they left the service.

### QUESTION 1.1

#### Assessor Instructions

*The student is required to complete the answers to the questions based off the scenario above. The student needs to identify 4 other jobs that require mandatory reporters. Provided a list from the learning content of potential answers the students may choose 4 jobs from.*

*Part b the student is required to explain what would happen if they do not exercise their duty of care. The answers provided by the candidate must match the principal answer provided below.*

a) Under the Act for Victoria where the service is located, list four job roles where you are responsible as a mandatory reporter.

[Approximate word count: 5 to 10 words]

#### *Key Principles the student must address:*

- *Medical practitioner*
- *Nurse*
- *Midwife*
- *Teacher or early childhood teacher*
- *Principal of a school*
- *Police officer*
- *Proprietor or person with post-secondary qualifications in early childhood education and care employed by a children's service*
- *Youth, social or welfare worker*
- *Psychologist*
- *Youth justice officer*
- *Youth parole officer.*

b) What could happen if you do not exercise your duty of care in this case?

[Approximate word count: 10 to 15 words]

*Benchmark Answer:*

*The student must identify potential risks if they do not exercise their duty of care in the scenario. The student's answer may vary an exemplar answer has been provided.*

- *Justin may be harmed*
- *You could be charged.*

### QUESTION 1.2

*Assessor Instructions*

*Students are to provide 4 indicators from the case study to demonstrate that Justin is at risk. The answers provided by the student must reflect the key principles below.*

List four indicators in this case study that suggest that Justin is at risk.

[Approximate word count: 20 to 30 words]

*Key Principles the student must address:*

- *Justin became quiet and withdrawn*
- *Didn't want to go home*
- *Said that he didn't like home now that Paul was back*
- *Mother defensive*
- *Previous history of Paul abusing Justin*
- *Paul may be breaking intervention order.*

### QUESTION 1.3

*Assessor Instructions*

*The student must explain their responsibilities in the situation. The answers provided by the student must reflect the benchmark answers below.*

As an educator at Little.ly, what are your responsibilities in this situation?

[Approximate word count: 30 to 50 words]

*Benchmark answer:*

- *To support the best interests of the child*
- *Respond to the disclosure by reporting to supervisor/authorities.*
- *Provide safety and security for Justin whilst in your care.*

- *Provide support to Justin.*
- *Keep the information confidential and follow the services child protection policy.*

#### QUESTION 1.4

##### *Assessor Instructions*

*The student must identify 2 internal and 2 external forms of information about how to deal with child abuse. Provided below are a list of possible answers from the learning content the student can use to answer the table below.*

Where can you find information from internally and externally in the workplace about how to deal with suspicion of child abuse?

List 2 examples for each

[Approximate word count: 5 to 10 words]

##### *Key Principles the student must address*

Internal:

- *Service Policies*
- *Service Procedures*
- *Speak with management*
- *Child Protection Policy and Procedure*
- *National Law and Regulations*
- *Guide to the NQF*

External:

- *Regulatory Authority*
- *Code of ethics*
- *Internet*
- *Child protection website*
- *Relevant standards.*
- *Child Protection Services*
- *Doctor/ Medical Centre*

#### QUESTION 1.5

##### *Assessor Instructions*

*The student must explain the ECA code of ethics and guidance on how it relates to this case study. The answer the students provide must reflect the key principles that have been identified below.*

*Part B a Benchmark answer has been provided. The answer the students provide must reflect the benchmark answer that have been identified below.*

a) What guidance does a code of ethics [for example, the Early Childhood Australia Code of Ethics] give in relation to this case?

[Approximate word count: 20 to 30 words]

*Key Principles the student must address:*

- *Educator must uphold child's rights under the UN Convention on the Rights of the Child*
- *Educator must follow workplace policies and procedures and adhere to the law.*

b) Explain how this guidance incorporates the human rights of children?

-Referring to the United Nations Convention on the Rights of the Child and the Universal Declaration of Human Rights.

[Approximate word count: 80 to 100 words]

*Benchmark Answer:*

- *Yes – under the Universal declaration of human rights, all people have the right to be secure (Article 3). For Justin to be able to be secure, the educator must act in his best interest.*
- *Under the UN Convention on the Rights of the Child, Article 3 states that all organisations concerned with children should work towards what is best for the child. This is directly referred to in the code of ethics The code of ethics also expects educators to respect the rights of children under the UN convention.*

## QUESTION 1.6

### *Assessor Instructions*

*In part a, the student must explain how they will report this to their supervisor. The student must identify as well when they should contact the supervisor. In the answer section a benchmark answer has been provided. The answer provided by the student must reflect the benchmark answer.*

*In part b, the student must explain how they would handle the situation when they cannot reach their supervisor but feel that it must be reported. In the answer section the key principles have been outlined that the students answer must reflect in their answer.*

a) You decide that you will report this to your supervisor. When should you do this and what would you do if your supervisor was not available?

[Approximate word count: 20 to 30 words]

*Benchmark Answer:*

*This should be reported as soon as possible to the supervisor – if necessary, by phone. If the supervisor is not available you should report to the next in line – or in an emergency, report to police.*

- b) You have tried to contact the supervisor, but they are unavailable. You feel that this needs to be reported to the authorities immediately. Referring to the Little.ly Induction Document, what is the authority you need to contact?

[Approximate word count: 5 to 10 words]

*Key Principles the student must address:*

- *Victoria – DFFH – Department of Families, Fairness and Housing – Orange Door*

## Case Study 2: Julia

Julia is an educator at Little.ly.

You have been friends with Julia for years – both at work and socially.

She gets on really well with all the children at Little.ly and has been a model worker. Lately she has been going through a break-up with her husband and she has been very touchy and losing her temper easily with other staff.

Today you saw her lash out and smack one of the children who was being naughty. It wasn't a hard smack but the child was frightened by her behaviour and was crying. She said sorry to the child and gave him a cuddle to try to stop him crying.

She did not know that you had seen the incident. Five minutes later you asked her if she was okay. She said yes and asked you to leave her alone to do her job, then she left the room.

### QUESTION 2.1

#### *Assessor Instructions*

*The student must explain if Julia has fulfilled her legislative responsibilities based off the position description provided in the Little.ly Induction Pack. In the answer section the key principles have been outlined that the students answer must reflect in their answer.*

[Approximate word count: 30 to 50 words]

Given the stress that Julia has been under and her past reputation as a 'model worker', is her behaviour excusable?

Reflect on the position description that has been provided and as an educator has Julia fulfilled her legislative responsibilities?

*Key Principles the student must address:*

- *No, Julia's behaviour is not acceptable and is against the law.*
- *It is against the law for any form of corporal punishment to be used on a child who is being cared for in an Approved service (National Law; Sections 166–167). Julia has therefore broken the law.*
- *In addition, smacking a child will not be allowed under the Service's policies and procedures.*

### QUESTION 2.2

#### *Assessor Instructions*



*In part a, the student must identify 3 potential ethical dilemmas from the case study. In the answer section the key principles have been outlined that the students answer must reflect in their answer.*

*In part b, the student must explain how they would deal with the ethical dilemmas identified in part a. Students answers may vary. In the answer section a benchmark answer has been provided. The answer provided by the student must reflect the benchmark answer.*

*In part c, the student must identify 3 sources of support to help Julia deal with the situation. Students' answers may vary. In the answer section a benchmark answer has been provided. The answer provided by the student must reflect the benchmark answer.*

a) You have been a good friend of Julia's for years. What are three possible ethical dilemmas in this case?

[Approximate word count: 20 to 30 words]

*Key Principles the student must address:*

- *Friendship over a long period of time may prevent you from reporting the incident.*
- *Julia is under stress which could be seen as justification for her out of character response to the child.*
- *May want to protect Julia from disciplinary action and possibly losing her job, or even being charged with a criminal offence.*
- *My not want to risk losing friendship if she thinks she has been reported by a good friend.*

b) How would you personally deal with these three ethical dilemmas, within the requirements of an assistant educator's role?

[Approximate word count: 50 to 70 words]

*Benchmark Answer:*

- *Friendship with Julia could make it reasonably easy to say that you had witnessed the incident and you could offer to go with her to talk to the supervisor.*
- *Support Julia to do something about her stress levels [for example, receive counselling].*
- *Put myself in the role of the educator, not the friend, and do what is required under the policies and procedures.*

c) Where could you obtain support if you were having trouble resolving these ethical dilemmas? Suggest three sources of support.

[Approximate word count: 10 to 20 words]

*Benchmark Answer:*

- *Talk to supervisor*
- *Talk to HR Manager*
- *Obtain EAP counselling*
- *Read the code of ethics Code of Ethics*
- *Read policies and procedures and follow these.*

### QUESTION 2.3

#### Assessor Instructions

*Student's response must demonstrate an understanding of policies and procedures and how to appropriately deal with the ethical dilemmas. Students' answers may vary. In the answer section a benchmark answer has been provided. The answer provided by the student must reflect the benchmark answer.*

As an educator, what action would you take to make sure you comply with organisational policies and procedures?

[Approximate word count: 100 to 120 words]

#### *Benchmark Answers:*

- *Advise Julia that you saw what happened and that you understand that she what she is going through, but she cannot behave in that way. Try to persuade her to go to her supervisor herself and tell her what happened and to ask for some time off until she is able to sort out her life.*
- *Advise Julia that you will have to report what you saw to your supervisor as you are required to do this under service policy and by law.*
- *Advise Julia that she can access counselling services to help her through this difficult time.*
- *Document the incident and raise formally with supervisor.*
- *Keep lines of communication open with the Julia.*

### QUESTION 2.4

#### Assessor Instructions

*Student's response must demonstrate an understanding of policies and procedures and how to appropriately deal with the ethical dilemmas. Students' answers may vary. In the answer section a benchmark answer has been provided. The answer provided by the student must reflect the benchmark answer.*

[Approximate word count: 30 to 50 words]

Reviewing the Child Protection policy from Little.ly, identify the next steps that you will need to take to

- report this case to the necessary child protection system
- report to the interagency bodies

#### *Benchmark Answer:*

*You would be required to make contact online or via phone to*

- *Contact and make a report to Department of Health and Human Services – Child First*
- *Reports are made to the child protection helpline*

**Assessment checklist:**

Students must have completed all short answer questions within this assessment before submitting. This includes:

Case Study 1 [Justin]	Answer six [6] questions	<input type="checkbox"/>
Case Study 2 [Julia]	Answer four [4] questions	<input checked="" type="checkbox"/>



**Congratulations you have reached the end of Assessment 2!**

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