



CHCECE033

# Develop positive and respectful relationships with children

Assessment 3 of 3

Critical Reflections

Assessor Guide



## Assessment Instructions

### Task overview

This assessment task is divided into **four (4)** questions. Read each question carefully before typing your response in the space provided.



## Assessment Information

### Submission

You are entitled to three (3) attempts to complete this assessment satisfactorily. Incomplete assessments will not be marked and will count as one of your three attempts.

All questions must be responded to correctly to be assessed as satisfactory for this assessment.

Answers must be typed into the space provided and submitted electronically via the LMS. Hand-written assessments will not be accepted unless previously arranged with your assessor.

### Reasonable adjustment

Students may request a reasonable adjustment for assessment tasks.

Reasonable adjustment usually involves varying:

- the processes for conducting the assessment [e.g. allowing additional time]
- the evidence gathering techniques [e.g. oral rather than written questioning, use of a scribe, modifications to equipment]

However, the evidence collected must allow the student to demonstrate all requirements of the unit.

Refer to the Student Handbook or contact your Trainer for further information.



Please consider the environment before printing this assessment.

## Question 1

Reflect on your previous experiences with children, either in a casual environment or during your structured workplace learning. Think through what you have learnt and read so far in the course and develop your professional philosophy, writing down the pedagogical practice/s you feel reflects you and your values the best. In your philosophy statement you should identify a minimum of **one (1) philosophy** and a minimum of **one (1) teaching approach** that you feel you can identify yourself the most professionally.

[Approximate word count: 300-350 words]

**Assessor instructions:** Student responses are likely to include different wording than the sample answer provided. However, the acceptable responses must:

- be within the specified word limit
- reflect the characteristics described in the exemplar answer
- include a professional philosophy statement. Student must identify a minimum of one (1) philosophy and a minimum of one (1) teaching approach. Sample answer provides one option of possible answers. Other possible popular teaching approaches are linked to Montessori, Steiner/Waldorf. Cognitive-based, played-based philosophy.

A sample answer is provided below.

As an early childhood educator, my professional philosophy is deeply influenced by the Reggio Emilia approach. This innovative philosophy emphasizes the potential of every child and views them as active participants in their own learning journey.

In line with the Reggio Emilia approach, I believe that the environment plays a crucial role in a child's development. I strive to create a rich and inspiring learning environment that invites exploration, creativity, and collaboration. The classroom is designed as a "third teacher," filled with natural materials, open-ended resources, and displays of children's work, fostering a sense of wonder and curiosity.

Another key aspect of my teaching approach is the importance of project-based learning. I encourage children to explore topics of interest to them, guiding them through long-term, in-depth investigations. Through project work, children develop critical thinking skills, problem-solving abilities, and a deeper understanding of the subject matter. I facilitate their learning by asking open-ended questions, encouraging discussions, and providing opportunities for hands-on experiences.

The Reggio Emilia approach also emphasizes the significance of documentation and reflection. I document children's learning experiences through photographs, videos, and written observations, allowing them to revisit and reflect on their progress. Documentation serves as a tool for communication with families, as well as a means to involve children in the learning process and foster a sense of pride and ownership.

Collaboration and partnership with families and the wider community are essential elements of my philosophy. I actively involve parents in their child's learning journey, valuing their insights and contributions. I also seek opportunities to connect with the local community, inviting experts, artists, and professionals to share their knowledge and experiences, enriching the children's learning experiences.

Overall, my philosophy as an early childhood educator combines the principles of the Reggio Emilia approach with a child-centred, project-based learning approach. By creating a nurturing environment, fostering collaboration, and valuing children's unique abilities and ideas, I strive to empower them as active learners,

capable of constructing their own knowledge and making meaningful connections with the world around them.

## Question 2

In your own words, briefly explain how your philosophy may influence children's behaviour.

[Approximate word count: 45-70 words]

**Assessor instructions:** Student responses are likely to include different wording than the sample answer provided. However, the acceptable responses must:

- be within the specified word limit
- reflect the characteristics described in the exemplar answer
- explain how your philosophy may influence children's behaviour. Key points are bolded for the three main philosophies. Student must respond relevant to the philosophy outlined in Question 1.

A sample answer is provided below.

### For Reggio Emilio approach:

By embracing the principles of the Reggio Emilia approach, children's behaviour is positively influenced as they develop important **social-emotional skills, critical thinking abilities, and a love for learning**. They become active participants in their own learning process, exhibiting behaviours that reflect their **engagement, autonomy, collaboration, and respect for others**.

### For Montessori approach:

Through the Montessori approach, children's behaviour is influenced positively as they become **independent, self-disciplined, and respectful individuals**. They learn to focus their attention, **engage in meaningful work, and collaborate harmoniously with others**. The Montessori environment fosters a love for learning, which manifests in behaviours characterised by **curiosity, self-motivation, and a deep sense of respect** for themselves and their community.

### For Steiner approach:

Through the Steiner approach, children's behaviour is positively influenced as they develop **creativity, resilience, and a connection to nature**. They learn to appreciate the beauty of the world around them, engage in imaginative play, and **develop a sense of self-discipline and adaptability**. The holistic approach nurtures well-rounded individuals who exhibit behaviours characterised by **empathy, social engagement, and a deep appreciation for nature and the arts**.

## Question 3

Based on your own experiences and on the observations of others during structured workplace learning, identify **three [3]** ways of developing positive relationships.

[Approximate word count: 40-50 words each]

**Assessor instructions:** Student responses are likely to include different wording than the sample answer provided. However, the acceptable responses must:

- be within the specified word limit
- reflect the characteristics described in the exemplar answer

- identify three (3) ways of developing positive relationships.

A sample answer is provided below.

1.	<b>Active listening</b> to colleagues, families, and children. Show genuine interest in what they have to say, maintain eye contact, and provide verbal and non-verbal cues that demonstrate your attentiveness. Reflective listening helps build trust and shows that you value their thoughts and opinions.
2.	<b>Effective communication:</b> Use clear and respectful communication when interacting with others. Be mindful of your tone and body language, as they play a significant role in how your message is received. Use open-ended questions to encourage dialogue and create opportunities for understanding and collaboration.
3.	<b>Respect and empathy:</b> Treat everyone with respect and empathy, acknowledging and valuing their perspectives and feelings. Recognize that each person brings unique experiences and backgrounds to the workplace. Show understanding and empathy towards challenges and successes, creating a supportive and inclusive environment.

Additional responses:

- **Collaboration and teamwork:** Foster a culture of collaboration by actively seeking opportunities to work together with your colleagues, parents, and children. Encourage teamwork, value diverse opinions, and leverage each person's strengths. Recognize and appreciate the contributions of others, promoting a sense of shared responsibility and camaraderie.
- **Professionalism and integrity:** Demonstrate professionalism and integrity in all your interactions. Be reliable, punctual, and maintain confidentiality. Uphold ethical standards and be accountable for your actions. This consistency builds trust and establishes a positive reputation within the workplace.
- **Positive reinforcement and encouragement:** Recognize and celebrate the achievements and efforts of your colleagues, parents, and children. Provide specific and meaningful feedback to acknowledge their accomplishments and encourage continued growth. Foster a culture of encouragement and support, where everyone feels valued and appreciated.
- **Flexibility and adaptability:** Be open to new ideas and approaches. Demonstrate flexibility and adaptability in your interactions, considering the needs and preferences of others. Embrace change positively and collaborate on finding solutions that benefit everyone involved.

#### Question 4

Identify **five (5)** steps to utilise reflection and your supervisor's guidance to identify opportunities for skill enhancement in your role as a childcare professional.

[Approximate word count: 40-50 words each]

**Assessor instructions:** Student responses are likely to include different wording than the sample answer provided. However, the acceptable responses must:

- be within the specified word limit
- reflect the characteristics described in the exemplar answer
- identify **five (5)** steps to utilise reflection and your supervisor's guidance to identify opportunities for skill enhancement in your role as a childcare professional.

A sample answer is provided below.

1.	Self-assessment: Reflect on your strengths and areas for improvement. Consider the skills required for your role in the childcare setting, such as communication, organization, problem-solving, or child development knowledge. Assess your proficiency in each area and identify specific skills you would like to enhance.
2.	Seek feedback: Request feedback from your supervisor regarding your performance and areas where you can improve. This feedback can provide valuable insights into your strengths and areas for development. Ask for specific examples or suggestions for improvement to guide your actions.
3.	Reflect on experiences: Regularly reflect on your experiences in the childcare setting. Consider what went well, what challenges you encountered, and what lessons you learned. Analyse situations where you felt successful or faced difficulties and identify opportunities for growth. Reflecting on experiences helps you gain insights and make adjustments for future interactions.
4.	Professional development opportunities: Stay updated on professional development opportunities available to you, such as workshops, courses, or conferences related to early childhood education or specific skills you want to enhance. Discuss these opportunities with your supervisor, who can provide guidance on which options align with your goals and can support your professional development.
5.	Set SMART goals: Collaborate with your supervisor to set SMART (Specific, Measurable, Achievable, Relevant, Time-bound) goals that align with your skill development. Break down larger goals into smaller, actionable steps. Your supervisor can provide guidance on setting realistic and attainable goals that will help you enhance your skills effectively.

Additional responses:

- Seek mentorship or guidance: Engage in mentorship or seek guidance from experienced colleagues or professionals in the field. They can provide insights, advice, and share their own experiences to help you develop specific skills. Your supervisor can connect you with suitable mentors or provide mentorship themselves.
- Regular check-ins and progress reviews: Schedule regular check-ins with your supervisor to discuss your skill development progress. Use these meetings to share your reflections, update on actions taken, and seek guidance. Your supervisor can provide feedback, make adjustments, and offer additional support as needed.

**Assessment checklist:**

Students must have completed all questions within this assessment before submitting. This includes:

Responded to 4 questions	<input type="checkbox"/>
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**Congratulations you have reached the end of Assessment 3!**

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