| | | Strategy | | | |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|---------------------------------------|--|
| Objectives | < <write achieve?="" are="" here.="" objectives="" of="" strategy="" the="" to="" trying="" what="" you="">> [Approx. word count: up to 10 words] Students' wording may vary, but their response will need to include the cleanliness of the centre. Sample answer: The maintenance of a clean centre</write> | | | | |
| Issue | < <write about?="" and="" complaints="" happened,="" has="" here.="" issue="" the="" were="" what="">> [Approx. word count: 30 – 50 words] A complaint was received from a member that the equipment was not clean, and the counters were not well maintained. It is part of all the fitness instructors' responsibilities to maintain a clean centre.</write> | | | | |
| Resolution/ Suggestions | < <list (3)="" achieved="" be="" below.="" can="" how="" objective="" of="" resolutions="" suggestions="" the="" three="">> Students' suggestions/resolutions may differ, but they need to be consistent with the case study, the organisation's policies and procedures, the work schedule and the objective of the strategy. For example, they cannot suggest as a resolution assigning all the cleaning to the cleaning staff, as it is part of the Fitness Instructor's job description to maintain a clean centre as well. Or assign a task to a fitness instructor during the day/time that he or she is not available.</list> | | | | |
| | What can be done? | When/ how often? | Who will do it? | Who will review it? | |
| | 1. < <resolution 1="" suggestion="">></resolution> | < <wri><<wri><<mr></mr>ite your response here>></wri></wri> | << You can include one or more staff members. >> | Martin Saunders, Assistant Manager | |
| | Spread the cleaning tasks throughout the week. Different tasks each day. | Different tasks/daily | Depending on the solution, they will need to choose staff members that are available to perform the task. | | |

| 2. << resolution/suggestion 2>> | < <write response<br="" your="">here>></write> | <pre><<you can="" include="" members.="" more="" one="" or="" schedule="" see="" staff="" work="">></you></pre> | Martin Saunders, Assistant Manager |
|----------------------------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| Complete the more time- | Every day between 12 pm – | | |
| cleaning duties at noon when the centre is not busy. | 4 pm | Depending on the solution, they will need to choose staff members that are available to perform the task. | |
| 3. << resolution/suggestion 3>> | < <wri><<wri>te your response here>></wri></wri> | <pre><<you can="" include="" members.="" more="" one="" or="" schedule="" see="" staff="" work="">></you></pre> | Martin Saunders, Assistant Manager |
| Assign the routine checks to different team members according to their shifts (roster) | Different staff members/daily | Depending on the solution, they will need to choose staff members that are available to perform the task. | |

Suggestions from the team members: