# **Social Media Strategy**

## **Purpose**

*The purpose needs to align with the CBSA’s objectives. Candidates’ responses must reflect the content in the sample answer below.*

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| **Purpose of the strategy**  ***What would the social media strategy need to achieve?***  ***(Approx. word count: 30 – 40 words)*** |
| The purpose of the Social Media Strategy is to:   * Increase sales by 5% * Create brand awareness by showing an increase in post engagement of 20% * Ensure client satisfaction through positive reviews on every social media platform |

## **Resourcing requirements**

*Candidates will need to:*

* *Insert a social media content creator under the human resources requirements. According to how they will plan their strategy and/or the activities they might suggest hiring more than one social media content creator. If they insert more than one, the rest of their strategy needs to reflect consistency with this decision.*
* *Software requirements will need to include software relevant to video development as it is stated in the case study that CBSA has never done it before.*
* *Equipment requirements need to include equipment relevant to video development as it is stated in the case study that CBSA has never done it before.*

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| **Human Resource Requirements** | **Software Requirements** | **Equipment Requirements** |
| Hire a Social Media content creator to join CBSA Marketing Team. | Purchase a video development software | Purchase equipment for video development:   * Camera * Tripod * Lights |

## **Content development, customer engagement and customer service strategy**

*Candidates need to provide one strategy in each section. The strategies they suggest may vary from the ones provided below but they need to align with CBSA’s industry and type of business. Also, their strategies need to take into consideration the marketing plan, the case study and the business information template they filled out in the previous activity.*

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| **Content development strategy**  *(Approx. word count: 20 – 30 words)* |
| The content will:   * Promote CBSA’s services and special offers * Inform about industry updates and news * Provide free training through short workshops/educational videos |
| **Customer engagement strategy**  *(Approx. word count: 40 – 50 words)* |
| CBSA expects the content to engage the customers through:   * More purchases generated by the special offers * Conversations caused by industry updates and news can result in more comments, interactions and shares. * Free training and educational videos that are useful and interesting can boost engagement by likes and shares. |
| **Customer service strategy**  *(Approx. word count: 30 - 40 words)* |
| *Their response needs to align with the customer service standards provided in the case study. They need to show prompt responses and resolution of issues following the company’s communication policy.*  CBSA expects the marketing team to offer customer service through social media by:   * Responding to all customer comments within 48 hours * Responding to all customer enquiries within 48 hours * Acknowledging all reviews and addressing every negative review * Resolving any issues in a professional manner following the communication policy of the company |

## **Activity and engagement tracking**

*Candidates need to provide four (4) tracking tools. Their response can vary but they need to align with the Social Media Platforms they chose in the CBSA Business Information document, Assessment 3 Activity 1.*

*Their response regarding how often the reports need to be generated could also be different but it should not exceed a three-month period.*

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| **Activity Tracking**  *List four (4) tools CBSA will use to track and analyse the activity and engagement.*  *State how often the marketing team will need to generate reports****.*** |
| Examples of tools that CBSA will use to track the activity and engagement   1. Social listening services 2. Google Analytics 3. Facebook Business Suite 4. Twitter Analytics 5. LinkedIn Analytics / LinkedIn for Business 6. YouTube Analytics 7. Hootsuite   Reports will be generated and reviewed weekly for every platform. |

## **Key performance indicators and evaluation criteria**

*Candidates need to insert the Social Media Platforms in column 1. Their chosen platform will need to be the same as the ones provided in the sample answer below and they will need to align with the CBSA Business Information document, Assessment 3 Activity 1.*

*They need to select three (3) KPIs for each platform. The KPIs could be different to the ones provided in the sample answer, but they need to be relevant to each platform. For example, students cannot use retweets as a KPI for Facebook.*

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| **Social Media Platform**  *Insert social media platform – Students will need to choose the four platforms below.* | **Key performance indicators**  *Insert three (3) KPIs for each social media platform* |
| Facebook posts | 10 New fans  20 Interactions  20 Page impressions |
| Twitter posts | 10 New followers  10 Retweets  20 Mentions |
| LinkedIn posts | 10 New followers  10 Impressions  10 Likes |
| YouTube videos | 10 New subscribers  10 Likes  10 Comments |

## **Action plan**

*Candidates need to insert the Social Media Platforms in column 1. Their chosen platform will need to be the same as the ones provided in the sample answer below and they will need to align with the CBSA Business Information document, Assessment 3 Activity 1.*

*In column 2, the proposed activities, as well as the amount, can differ but the students will need to have at least one activity for each Social Media platform.*

*In column 3, candidates’ answers can vary but they will need to also include the Social Media content creator in this column.*

*In column 4, candidates’ answers can vary but they will need to also include Gavin Stead the managing director in this column*

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| **Social Media Platform** | **Activities per month**  *(You will need to insert the type of activity as well as how many. For example: 2 promotional videos)* | **Person responsible to develop the content:** | **Person responsible to approve the content:** |
| Facebook | Two (2) Promotional videos | *Social Media Content Creator* | *Gavin Stead, Managing director* |
| Facebook | One (1) Educational Video – short workshop | *Social Media Content Creator* | *Gavin Stead, Managing director* |
| Facebook | One (1) Special Offer | *Social Media Content Creator* | *Gavin Stead, Managing director* |
| Twitter | One (1) Industry updates and news to create conversation | *Social Media Content Creator* | *Gavin Stead, Managing director* |
| Twitter | One (1) Special Offer | *Social Media Content Creator* | *Gavin Stead, Managing director* |
| Twitter | One (1) Promotional video | *Social Media Content Creator* | *Gavin Stead, Managing director* |
| LinkedIn | One (1) Educational Video – short workshop | *Social Media Content Creator* | *Gavin Stead, Managing director* |
| YouTube | One (1) Educational Video – short workshop | *Social Media Content Creator* | *Gavin Stead, Managing director* |

## **Calendar Activities**

*Candidates need to insert in column 1 the social media platform activity and colour the square under the week that they would like the activity to be implemented.*

*Candidates’ responses may vary but their activities need to be spread across the 12 – week period to ensure that they reach a greater audience according to efficient use of social media posts and match the activities they chose in the Action plan above.*

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| Social media platform activity | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| Facebook Promotional Video 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| Facebook Educational Video – short workshop |  |  |  |  |  |  |  |  |  |  |  |  |
| Facebook Special Offer |  |  |  |  |  |  |  |  |  |  |  |  |
| Facebook Promotional Video 2 |  |  |  |  |  |  |  |  |  |  |  |  |
| Twitter Industry updates and news to create conversation |  |  |  |  |  |  |  |  |  |  |  |  |
| Twitter Special Offer |  |  |  |  |  |  |  |  |  |  |  |  |
| LinkedIn Promotional video |  |  |  |  |  |  |  |  |  |  |  |  |
| LinkedIn Educational Video – short workshop |  |  |  |  |  |  |  |  |  |  |  |  |
| YouTube Educational Video – short workshop |  |  |  |  |  |  |  |  |  |  |  |  |