

Time Sample Observation

Child Name: Jessica Azzaopa

Date: 01/09/2020

Date of Birth: 09/07/2017

Time: All day

Observer: Pillar Armendariz

Setting: Indoor and outdoor space

Area of Development to Focus on: Engaging in play with children

Time	Child Activity
09:00–09:20	Arrives at service and follows the educator around the room.
09:30–10:00	Jessica is at the playdough table with one other child. She looks often at other child, smiles, says 'Dat my playdough' and continues with the playdough.
10:00–10:30	Sitting with the children for morning tea. Watches but doesn't engage.
10:50–11:30	In the babies' corner, feeds, baths and sleeps baby. Talks to baby and herself. Five children come and go from play space. Jessica watches but does not engage.
12:00	Lunchtime sits at a table with five children. Listens to conversations and engages when educators ask her questions. 'Jessica what are you having for lunch?' 'Dis is my pasta. Mummy cooks me pasta at home.'
12:30	Group time – Jessica engages in the songs and actions of the story. Engages with the educator but not the other children.
13:00–15:00	Outside play – Jessica walks around the outdoor space, moving from the bikes to the sand pit. Engages with educators, watches children in sand pit.
15:00	Five girls are dancing to the outdoor music – Jessica dances with them and at times giggles and tickles a child and smiles.
15:30	Jessica went home – runs up to her dad and gives him a hug.

Assessment of Information Gathered

Jessica shows a keen interest in the other children, especially when they are engaging in play. She spends a lot of her time observing the children. Jessica at times attempts to engage in play but uses physical movements to do this. Jessica is confident to engage in solitary play and extends this play for long periods of time. During this play, she is able to communicate to herself and her words are recognisable. She also has built trust and confidence in educators and will engage with us. Jessica is still continuing to develop her social skills and requires the support of educators to do so.

Links to EYLF Outcomes

Jessica is working towards the following outcome:

Children are connected and contribute to their world – discover and explore some connections amongst people.

Strategies to Implement Moving Forward

Planning to extend on Jessica's social skills, developing the ability to engage and interact with others. Aim is to start with small groups of two or three children in play experiences that will be mediated with an educator. Areas of play to look at are sand pit play (building sandcastles together and babies' corner (washing babies together.)