Sustainability Audit Template

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| 1. **Air Quality**
 | 1. **Yes**
 | 1. **No**
 | 1. **Comments**
 |
| 1. Air conditioners: how many? used how often?
 |  |  |  |
| 1. Air vents are clear from obstructions
 |  |  |  |
| 1. Other ventilation systems used e.g., fans
 |  |  |  |
| 1. Windows can open and are used throughout the day to regulate indoor temperatures
 |  |  |  |
| 1. Other
 |  |  |  |
| 1. Other
 |  |  |  |
| 1. **Biodiversity**
 | 1. **Yes**
 | 1. **No**
 | 1. **Comments**
 |
| 1. Centre has an active vegetable/herb garden and/or worm farm
 |  |  |  |
| 1. Recycled materials are used where possible in children’s play areas e.g., reused rubber tyres
 |  |  |  |
| 1. Garden mulch is used, and garden waste from working bees, etc. is mulched and reused on gardens
 |  |  |  |
| 1. Native plants and trees are favoured
 |  |  |  |
| 1. Other
 |  |  |  |
| 1. Other
 |  |  |  |
| 1. **Cleaning**
 | 1. **Yes**
 | 1. **No**
 | 1. **Comments**
 |
| 1. Environmentally friendly cleaning products are favoured
 |  |  |  |
| 1. Re-usable micro-fibre cleaning cloths are used
 |  |  |  |
| 1. Washing is dried on the clothesline/clothes rack as opposed to the dryer
 |  |  |  |
| 1. Other
 |  |  |  |
| 1. Other
 |  |  |  |
| 1. **Energy Consumption**
 | 1. **Yes**
 | 1. **No**
 | 1. **Comments**
 |
| 1. All appliances are turned off at the power points each night
 |  |  |  |
| 1. Natural light is the favoured option except for darker winter months
 |  |  |  |
| 1. Centre chooses the most appropriate energy saving methods available, taking into consideration the energy ratings on a range of equipment e.g., white goods
 |  |  |  |
| 1. Green energy is used (check with biller)
 |  |  |  |
| 1. The building is satisfactorily insulated
 |  |  |  |
| 1. Renewable energy sources are installed e.g., solar panels
 |  |  |  |
| 1. Other
 |  |  |  |
| 1. Other
 |  |  |  |
| 1. **Water**
 | 1. **Yes**
 | 1. **No**
 | 1. **Comments**
 |
| 1. Toilets have been adjusted to use less water e.g., half flush system
 |  |  |  |
| 1. All water from water play activities is tipped onto the garden
 |  |  |  |
| 1. Taps do not drip
 |  |  |  |
| 1. If no water tank, containers of water are set up for children to use in their play rather than have access to running tap
 |  |  |  |
| 1. Water tank is in use
 |  |  |  |
| 1. Other
 |  |  |  |
| 1. Other
 |  |  |  |
| 1. **General and Hazardous Waste**
 | 1. **Yes**
 | 1. **No**
 | 1. **Comments**
 |
| 1. Disposable nappies or cloth?
 |  |  |  |
| 1. Paper handtowel or cloth?
 |  |  |  |
| 1. All bins are suitably sealed for general waste
 |  |  |  |
| 1. Hard waste and non-recyclable items are disposed of in the general waste bins
 |  |  |  |
| 1. Other
 |  |  |  |
| 1. Other
 |  |  |  |
| 1. **Procedures**
 | 1. **Yes**
 | 1. **No**
 | 1. **Comments**
 |
| 1. A sustainability strategy is in place
 |  |  |  |
| 1. An environmental protection policy is in place
 |  |  |  |
| 1. Sustainable practices are embedded in procedures across the service
 |  |  |  |
| 1. Other
 |  |  |  |
| 1. Other
 |  |  |  |
| 1. **List of current sustainability legislation, regulations and workplace practices and policies you assessed to complete this Audit in line with requirements.**
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Adapted from: Community Child Care Sustainability Audit Tool – Education and Care Services CCC Resource Sheet Feb 2015 <https://www.cccinc.org.au/docs/resource-sheet_sustainability-audit-tool-v-2015.pdf> (Accessed 30/06/2019)